Ideal Self-Study Preparation Timeline

For a typical undergraduate review.

		Milestone or item to complete	Months to Draft
IQAP Prep	December	Participate in CTL's Preparing for Curriculum Review Workshop (year in advance).	22
	Spring- Summer	Departmental retreat. Possible topics to review include: 1. Developing or discussing a plan for curriculum assessment and review; 2. Program visioning and characteristics of an ideal graduate; 3. SOAR analysis; and • Overview of Program in self-study template. 4. Revising program-level learning outcomes. • Learning outcomes are used in Program Structure and Curriculum in the template and are used, in part, to communicate coherence and alignment of program to Degree Level Expectations.	16
	Fall	Program-level learning outcomes finalized.	12-11
	December	Preparing for Curriculum Review workshop (offered annually).	10
IQAP Year 1	Winter	Self-study preparation and data collection, including (as relevant): • Alumni & recent graduate surveys and/or focus groups; • Data collected can be used to help complete Employment / Graduate or Professional Programs section in self-study template. • In-program or exiting student surveys and/or focus groups; and • Employers or industry representatives.	9-7
	April/May	Information Session. • Coordinated by the Office of Academic Quality and Enhancement.	6
	Spring- Summer	Self-study preparation and data collection, including (as relevant): • Curriculum mapping; and ○ Used in Program Structure and Curriculum of the template. Can also be used to help demonstrate Assessment of Teaching and Learning. • Institutional Planning & Budgeting data ○ Provided by IPB; used for Quality Indicators section of self-study template. Propose external reviewers	5-2
	July- September	Offer to review draft of self-study sections or meet as needed. • Coordinated by the Office of Academic Quality and Enhancement.	1
	October	Draft self-study due. Provide dates for campus visit.	0
	November	Review feedback on self-study brief	+1
rear 2	December January	Prepare dossier for external consultants.	+2 +3
	February March	External reviewers' site visit.	+4 +5
IQAP Year	April May June	Response to the site visit report by Program and by Faculty. Presentation of review documents to SUPR-U and subsequent approval levels.	+6 +7 +8

Curriculum specialists in the Centre for Teaching and Learning are available to consult on the development of a plan for curriculum review. Additionally, specialists can offer guidance in the development of: departmental retreats; program-level learning outcomes and; curriculum mapping. Specialists also offer expertise in the faculty-driven facilitation of these processes.

