

Table 1: Detailed UUDLE - WDO Alignment Chart

| University Undergraduate Degree-level Expectations | Western Degree Outcomes |
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| <p>1. Depth and Breadth of Knowledge</p> <p>A. developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline</p> <p>B. developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines</p> <p>C. developed ability to: i) gather, review, evaluate and interpret information; and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline</p> <p>D. developed, detailed knowledge of and experience in research in an area of the discipline</p> <p>E. developed critical thinking and analytical skills inside and outside the discipline</p> <p>F. the ability to apply learning from one or more areas outside the discipline</p> | <p>1. Knowledge</p> <p>Western graduates will have developed a sense of discovery that drives their ability to ask and frame questions, seeking to make connections that are not immediately obvious among phenomena and ideas. Western graduates will be able to explain the differences and linkages between the theories, research methods and core ideas of the disciplines they have studied, and analyze and solve problems according to the accepted methods of their field or fields. With their knowledge, graduates will have the ability to identify opportunities in their disciplines and see connections between other areas of study in order to imagine, create or produce novel solutions, works or performances.</p> <p>2. Literacies and Interdisciplinarity</p> <p>Western graduates will be able to use disciplinary discourse, technical language, numerical literacy or other appropriate disciplinary systems of knowledge, research methods or ways of knowing to identify, locate and evaluate oral, print, graphic, numerical, scientific or digital information.</p> <p>6. Critical Inquiry and Creative Thinking</p> <p>Western graduates will have developed habits of constructive skepticism, differentiation and intellectual adaptability in their approaches to phenomena, artefacts, issues, or arguments. They will be able to identify underlying assumptions, agendas, purposes, audiences, points of view, paradigms, evidence, implications, and logical strategies and thereby arrive at conclusions about reliability. They will bring habits of careful judgement, an appetite for further refinement, aesthetic engagement, and artistic expression or highly developed problem-solving skills to their pursuits.</p> |
| <p>2. Knowledge of Methodologies</p> <p>A. an understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <p>a) evaluate the appropriateness of different approaches to solving problems using</p> | <p>1. Knowledge</p> <p>Western graduates will be able to explain the differences and linkages between the theories, research methods and core ideas of the disciplines they have studied, and analyze</p> |

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| <p>well established ideas and techniques;</p> <p>b) devise and sustain arguments or solve problems using these methods; and</p> <p>c) describe and comment upon particular aspects of current research or equivalent advanced scholarship.</p> | <p>and solve problems according to the accepted methods of their field or fields.</p> <p>2. Literacies and Interdisciplinarity</p> <p>Western graduates will be able to use...disciplinary systems of knowledge, research methods or ways of knowing to identify, locate and evaluate oral, print, graphic, numerical, scientific or digital information. Graduates will be able to use disciplinary knowledge in order to research, reason and solve problems from a range of contexts relevant to practices in their disciplines. In proposing solutions, they will be able to describe the limitations of the sources and methods they use.</p> <p>4. Resilience and Life-long Learning</p> <p>In addition to their mastery of discipline specific knowledge and methods, graduates will be able to articulate a clear understanding of their own values, interests, and goals as well as the limitations of their own knowledge and perspectives.</p> |
| <p>3. Application of Knowledge</p> <p>A. the ability to review, present and critically evaluate qualitative and quantitative information to:</p> <p>a) develop lines of argument;</p> <p>b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</p> <p>c) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</p> <p>d) where appropriate use this knowledge in the creative process.</p> <p>B. the ability to use a range of established techniques to:</p> <p>a) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information; propose solutions;</p> <p>b) frame appropriate questions for the purpose of solving a problem;</p> <p>c) solve a problem or create a new work.</p> <p>C. the ability to make critical use of scholarly reviews and primary sources.</p> | <p>1. Knowledge</p> <p>Western graduates will have developed a sense of discovery that drives their ability to ask and frame questions, seeking to make connections that are not immediately obvious among phenomena and ideas. Graduates will have the ability to identify opportunities in their disciplines and see connections between other areas of study in order to imagine, create or produce novel solutions, works or performances.</p> <p>6. Critical Inquiry and Creative Thinking</p> <p>Western graduates will have developed habits of constructive skepticism and intellectual adaptability in their approaches to phenomena, artefacts, issues, or arguments. They will be able to identify underlying assumptions, agendas, purposes, audiences, points of view, paradigms, evidence, implications, and logical strategies and thereby arrive at conclusions about reliability. They will bring habits of careful judgement, an appetite for further refinement, aesthetic engagement, and artistic expression or highly developed problem-solving skills to their pursuits.</p> <p>2. Literacies and Interdisciplinarity</p> <p>Western graduates will be able to use disciplinary discourse, technical language, numerical literacy or other appropriate disciplinary systems of knowledge, research methods or ways of knowing to identify, locate and evaluate oral, print, graphic, numerical, scientific or digital</p> |

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| | information. |
| <p>4. Communication Skills</p> <p>A. the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</p> | <p>3. Communication</p> <p>Western graduates will be able to interact and collaborate effectively with other individuals and groups using the language and reasoning appropriate to the communicative context, within and across their personal and professional communities and cultures. Graduates will be able to present their ideas or perform their works in a way that is clear and accessible to a variety of audiences. Connecting with peers and experts, they will be able to communicate responsibly through digital and other means.</p> <p>5. Global and Community Engagement</p> <p>Western graduates will be able to interact ethically and compassionately with others and with the natural and social world.</p> |
| <p>5. Awareness of Limits of Knowledge</p> <p>A. An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.</p> | <p>2. Literacies and Interdisciplinarity</p> <p>Western graduates will be able to... explore complex problems from a variety of perspectives, recognizing bias and identifying missing or underrepresented voices. Working under conditions of ambiguity or uncertainty, graduates will be able to use disciplinary knowledge in order to research, reason and solve problems from a range of contexts relevant to practices in their disciplines. In proposing solutions, they will be able to describe limitations of the sources and methods they use.</p> <p>4. Resilience and Life-long Learning</p> <p>Accepting that change is ongoing, graduates will recognize the advantages of stepping outside of their comfort zone to continue to enhance their knowledge and capabilities.</p> <p>5. Global and Community Engagement</p> <p>Western graduates will be ready to act locally and imagine globally; practice perspective taking and empathy; understand the interconnectedness of the world as expressed through technology, culture, belief systems, economics, and politics; to understand and to exercise social, political and environmental responsibility both at home and abroad.</p> |
| <p>6. Autonomy and Professional Capacity</p> <p>A. Qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:</p> <p>a) the exercise of initiative, personal responsibility and accountability in both personal and group contexts;</p> <p>b) working effectively with others;</p> | <p>7. Professionalism and Ethical Conduct</p> <p>Western graduates will be able to recognize that their conduct affects others in their field or fields, profession, community, or society. They can work effectively with others practically (e.g. time management, conflict resolution); ethically (e.g. division of intellectual</p> |

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| <p>c) decision-making in complex contexts.</p> <p>B. The ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study.</p> <p>C. Behaviour consistent with academic integrity and social responsibility.</p> | <p>responsibility and credit) and socially (e.g. respecting cultural differences, work preferences). Graduates will be able to apply their studies responsibly to situations they find in the world around them, with the ability to explore ideas, issues, and the world at large from viewpoints other than their own.</p> <p>4. Resilience and Life-long Learning</p> <p>Western graduates will be prepared to adapt to personal and professional changes and challenges across the life course by being self-aware, resilient, and self-reflexive. In addition to their mastery of discipline specific knowledge and methods, graduates will be able to articulate a clear understanding of their own values, interests, and goals as well as the limitations of their own knowledge and perspectives.</p> <p>5. Global and Community Engagement</p> <p>Western graduates will be able to interact ethically and compassionately with others and with the natural and social world. Western graduates will be ready to act locally and imagine globally; practice perspective taking and empathy; understand the interconnectedness of world systems through technology, culture, belief systems, economics, and politics; to understand and to exercise social, political and environmental responsibility both at home and abroad.</p> |
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Table 2: Summary UDLE - WDO Alignment Chart

| UDLE | WDO |
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| Depth and Breadth of Knowledge | Knowledge Critical inquiry and Creative Thinking Literacies and Interdisciplinarity |
| Knowledge of Methodologies | Knowledge Literacies and Interdisciplinarity Resilience and Life-long Learning |
| Application of Knowledge | Knowledge Critical Inquiry and Creative Thinking Literacies and Interdisciplinarity |
| Communication Skills | Communication Global and Community Engagement |
| Awareness of Limits of Knowledge | Literacies and Interdisciplinarity Resilience and Life-long Learning Global and Community Engagement |
| Autonomy and Professional Capacity | Professionalism and Ethical Conduct Resilience and Life-long Learning Global and Community Engagement |