

## Community Engaged Learning (CEL) Award

### Purpose of the Award

The purpose of the Community Engaged Learning Award is to encourage faculty to design a new course, or enhance an existing course, using a Community Engaged Learning (CEL) framework. This award is in alignment with Western's commitment to innovative, high quality undergraduate and graduate education.

Community Engaged Learning courses can take many forms, including:

- Individual student placements with local community organizations
- Group projects with local community organizations
- Community-based research projects
- International learning opportunities

Awarded by the Experiential Learning Team in The Student Success Centre at Western University, the funding is designed to support faculty in creating opportunities for students to connect academic course content with meaningful community engagement that contributes to both student learning, and local and international community development.

### Award Value

Three awards, up to \$1500 each.

Recipients may use the awarded funds for a various reasons that include, but are not limited to:

- Curriculum (re) design
- Creation of reflection/assessment resources
- Partnership cultivation with community organizations
- Hiring of Teaching Assistant(s) to support the logistics of CEL
- Travel costs for students engaging in CEL outside the LTC bus route
- Travel costs for local site visits to determine the suitability of a community organization
- Community Partner recognition

## Eligibility

The CEL Award is open to current faculty members (full-time and part-time) from any Western main campus Faculty or Affiliated University College, at any stage in their teaching career.

Proposals must be supported by the Department Chair or Program Director.

Awards must be used to support:

- Development of a new course that includes a CEL component
- Enhancement of an existing course by introducing a CEL component
- Improvement of the CEL component of a course already utilizing CEL pedagogy

Please Note: While a faculty member may receive the award multiple times for different courses, a single course can only be supported by this funding once.

## Evaluation Criteria

A committee of previous faculty recipients will review and evaluate applications based on the following criteria:

- Impact or proposed impact on undergraduate or graduate education at Western
- Impact or proposed impact on local and/or global communities
- Contribution of CEL projects or programs to student learning outcomes
- Explanation of how CEL projects or programs will meet community-identified needs
- Sustainability of the course beyond the initial funding year

## Application Deadlines

Applications are due by **April 12, 2019**. Decisions will be made by **April 26, 2019**.

## Application Guidelines

There are four parts to the proposal submission:

- 1) Cover sheet with endorsement by the Chair/Director of your Department/Program
- 2) A summary description of the proposed or revised course, with emphasis on the integration of Community Engaged Learning principles and practices (1 page max.)

## **Application Guidelines (continued)**

3) Course Proposal (4 pages max.) including the following headings:

- Course objectives
- Timelines for course planning and offering
- Number of students impacted by the course
- Confirmed or proposed community partner(s)
- Description of CEL projects or placements students will undertake
- Anticipated impact of the course on students' learning
- Description of community need that the CEL course endeavors to address
- Anticipated benefit of the course for community partners
- Plan for assessment and evaluation of student learning
- Budget outline that details use of the funds, and whether or not funds are available and/or requested from other sources

4) Curriculum Vitae

## **Requirements for Recipients**

- Recipients must be willing to share their course outline and/or other materials to be posted on The Student Success Centre website, and to share their CEL course experience at a campus presentation during the 2019-20 academic year.
- Recipients must submit:
  - A brief interim report by October 2019
  - A final report outlining the success of the course and how the funds were used by May 2020

## **Submission Guidelines**

By **April 12, 2019**, completed applications (an original plus three copies) should be forwarded to:

The Student Success Centre  
University Community Centre  
Room 210  
Attention: Stephanie Hayne Beatty

Before submitting a proposal, applicants may wish to consult with Community Engaged Learning staff in The Student Success Centre. To arrange for a meeting, please contact [cel@uwo.ca](mailto:cel@uwo.ca).