



## **Educational Developer (ITA Programs)**

Full-time, continuing position

[See full job ad for details \(position ID # 17831\)](#)

Application instructions at the bottom of this document.

**Application deadline: October 28, 2019**

### **Responsibilities**

The Educational Developer (International TA Programs) designs and facilitates programs for international teaching assistants (ITAs) at Western. The incumbent contributes to teaching development programs for all graduate students and faculty and facilitates programs and consultations related to curriculum development and departmental curriculum review. The Educational Developer has a primary focus to create and facilitate programs that enhance the communication and teaching skills of international and local teaching assistants (ITAs and TAs) and develop programs to promote the intercultural fluency of all graduate students. The incumbent will plan, implement and evaluate workshops for international teaching assistants across the university, in collaboration with the Associate Director (Graduate Education) of the Centre for Teaching and Learning. The Educational Developer supports departments and faculties in curriculum design and renewal providing periodic curriculum review and renewal, as well as helping design approaches to assess the impact of curriculum change.

## **Qualifications**

### **Education:**

- Master's Degree in Intercultural Communication, International Education, English, or related field
- Certificate in cross-cultural training design is preferred
- Ph.D. in Intercultural Communication, International Education, English, or related field is preferred

### **Experience:**

- 3 years of English as a Second Language (ESL) teaching or international education experience
- 2 years of teaching experience at the college or university level, preferably in a culturally diverse academic setting
- Experience working with culturally diverse groups or working in international settings
- Experience planning and delivering teaching development programs
- Experience teaching oral communication/public speaking/interpersonal communication skills
- Experience in developing instructional skills and resources for graduate student/TA development is preferred
- Experience in course design and continuous curriculum improvement is preferred
- Experience facilitating institutional curriculum renewal and review processes is preferred

### **Knowledge, Skills & Abilities:**

- Knowledge of graduate student/TA development theories and their application
- Knowledge of current research on international graduate student and international TA development
- Effective presentation and facilitation skills for both small and large group settings
- Demonstrated knowledge of intercultural communication models and theories and their application to teaching and resource development
- Ability to collaborate in a team environment to plan and deliver workshops, programs, and events.
- Knowledge of critical and anti-oppressive approaches to international and intercultural education and ability to apply critical frameworks to intercultural program design and resource development
- Ability to take a reflexive approach to teaching by seeking and incorporating feedback for the purpose of program improvement

- Exceptional written and verbal communication, professional and interpersonal skills
- Demonstrated knowledge of project management and the ability to manage multiple projects, people, and schedules in an academic setting
- Knowledge of other languages and cultures
- Knowledge of theory and principles of effective teaching and learning strategies, activities and assessments
- Demonstrated commitment to teaching and learning in higher education
- Knowledge of adult learning approaches
- Knowledge of course design and continuous curriculum improvement principles
- Ability to build and maintain strong collaborative relationships with the Faculties, the CTL's campus partners, and members of the CTL team.
- Demonstrated initiative and creativity in teaching and program development

## **About the Centre for Teaching and Learning**

The mission of the Centre for Teaching and Learning (CTL) is to foster and enhance best practices in teaching and learning at Western University. To achieve its mission, the Centre utilizes an evidence-based approach to create and deliver programs that support the teaching and learning activities of faculty members, librarians and archivists, post-doctoral fellows, and graduate students.

## **About Western University**

From its home in London, Canada, Western University delivers an academic experience second to none. Since 1878, "The Western Experience" has combined academic excellence with life-long opportunities for intellectual, social and cultural growth in order to better serve our communities.

Combining more than 1,350 faculty members and more than 30,000 students, the university has established itself as a globally recognized destination for academic excellence and leadership development achieved through learning and research. Western prides itself on challenging the best and brightest faculty, staff and students to commit to the highest global standards.

Through 11 faculties, a school of graduate and postdoctoral studies, and three affiliated university colleges, this vibrant centre of learning offers its students more than 400 specializations, majors and minors as well as innovative modular degree structures allowing students to combine numerous disciplines.

Western has a proud history of liberal arts teaching and research, delivering graduates well grounded in critical thinking, ethics and the importance of service to the larger community. Schulich School of Medicine & Dentistry, Richard Ivey School of Business, as well as our renowned faculties in law and engineering, instill in our students a tradition of leadership and innovation that are key to the Western Experience.

### **Related Links**

[Western's Total Compensation Package](#), including information on health and dental benefits, life insurance, retirement savings, time-off entitlements and educational assistance.

### **Living in London, Ontario**

London is a safe, vibrant and welcoming community of more than 350,000 citizens serving as a regional medical and industrial hub for southwestern Ontario. Situated at the forks of the Thames River, the “Forest City” boasts of significant natural areas, many accessible via the 22 kilometres of paved bike paths along the Thames. The sandy, freshwater beaches of Lake Huron and Lake Erie are also easily accessible by car in under an hour. With an affordable cost of living, London is great for kids with excellent schools and family-friendly activities. A cultural centre home to many museums and summer festivals, the city also embraces its rich history and recognizes the vibrant local First Nations communities who continue to have a relationship with the land we know as London.

Located approximately halfway between Toronto and Windsor, the Greater Toronto Area is accessible via car and multiple daily trips by rail and bus. The London International Airport offers direct domestic and international flights to cities such as Toronto, Ottawa, Calgary and Chicago.

### **Related Links**

[Tourism London](#)

### **Western values diversity**

The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the

recruitment process. If you require accommodations for interviews or other meetings, please contact Human Resources at hrhelp@uwo.ca or phone 519-661-2194.

### **Questions about this position?**

Contact Aisha Haque  
Associate Director, Graduate Programs  
Email: ahaque23@uwo.ca  
Phone: +1 (519) 661-2111 x84624

### **To Apply**

Submit an application online by visiting [Working at Western](#), logging in, and searching for position **17831**

**Applications should include a cover letter, CV, and Statement of Teaching Philosophy.**

**Please note:** Applicants selected for an interview will be asked to submit a Teaching Dossier and/or Educational Developer Dossier at the interview.

**Please apply on or before October 28, 2019**