

<b>Ontario Graduate Degree Level Expectations</b>	<b>Program-level Learning Outcomes</b>	<b>How does the program support achievement of each GDLE?</b>	<b>How does the program evaluate the achievement of each GDLE?</b>
1. Depth & Breadth of Knowledge	<ul style="list-style-type: none"> <li>• Evaluate the production and dissemination of digital media from multiple ethical and legal perspectives</li> <li>• Use contemporary tools and apply theories of digital media practice.</li> </ul>	<ul style="list-style-type: none"> <li>a) Required courses in MDM: core courses explore the foundations of digital media, research, and design thinking approaches</li> <li>b) Elective courses in MDM: students select from a range of courses for expanding their depth of knowledge within areas of interest</li> </ul>	<ul style="list-style-type: none"> <li>a) outcomes supported by the writing of essay-length papers, the completion of design projects, and in-class discussion.</li> <li>b) Outcomes are supported by the completion of group projects and in-class presentations</li> </ul>
2. Research & Scholarship	<ul style="list-style-type: none"> <li>• Critically evaluate how the theoretical approaches pertaining to digital media research are applied to produce research for academia and industry</li> </ul>	<ul style="list-style-type: none"> <li>a) Foundational understandings of theoretical elements are acquired through coursework,</li> <li>b) The Independent Research Project (IRP) is the capstone component relating to this outcome, students develop their research proposal through coursework and receive ongoing feedback via the supervisory mentoring relationship</li> </ul>	<ul style="list-style-type: none"> <li>a) Students are evaluated through their in-class participation, and the quality of their written work in literature review and research proposal assessments.</li> </ul> <p>Students complete an annual self-assessment to reflect on the intended outcomes of their ongoing mentor relationship with their supervisor</p> <p>Their thesis project is evaluated according to the quality and strength of its argument and theoretical frame, and its main argument is presented in an open departmental oral defence.</p>

<b><i>Ontario Graduate Degree Level Expectations</i></b>	<b><i>Program-level Learning Outcomes</i></b>	<b><i>How does the program support achievement of each GDLE?</i></b>	<b><i>How does the program evaluate the achievement of each GDLE?</i></b>
3. Level of Application of Knowledge	[...]		
4. Professional Capacity / Autonomy			
5. Level of Communication Skills			
6. Awareness of Limits of Knowledge			

Example