

King's English Literature Honors Specialization Learning Outcomes

The English Program used the 6 UDLEs to create 8 program level outcomes specific to graduates from our Honors Specialization (HSP) module and 8 specific to graduates of our Major module. First here is the list of **HSP outcomes**:

A. Through the practice of reading and writing about English Literature, students will cultivate sustained concentration and independent inquiry and will respectfully exchange insights with peers.

B. Students in English Literature will be able to perform literary research using both print and online resources. They will be able to assess the relative value of these resources, and incorporate this research into their own analyses of literary works in a meaningful and critical way.

C. Students in English Literature will learn to collaborate effectively and critically in group settings, as thoughtful participants and as respectful leaders responsible for facilitating discussion and synthesizing divergent viewpoints.

D. Students will be able to communicate effectively as writers and will also have developed and improved their skills in oral communication. In part, they will be able to produce persuasive and well-researched essays on the subject of literature in English, and they will be able to articulate their ideas and arguments clearly, confidently and effectively in a public forum.

E. Students in English Literature will be able to interpret literary texts with reference to a broad range of the history of criticism and literature. They will be able to perform with confidence discourse analysis, to articulate the significance of the limits of their knowledge, and to create sophisticated arguments that cross disciplinary boundaries.

F. Students in English Literature will demonstrate a critical command of the key formal and generic categories in poetry, prose, and drama for use in literary analysis; they will also be able to make distinctions among the major historical periods of literature in English, with a specialized knowledge of some of the periods.

G. Students in English Literature will be able to consider a diverse range of viewpoints and ethical stances, and go on to formulate their own judicious conclusions through the analysis of literary works in English.

H. Students in English Literature will scrutinize texts in their historical, cultural, and linguistic contexts, critically assessing primary texts, evaluating the assumptions and limitations of relevant scholarly methodologies, and applying this knowledge self-reflexively to their own convictions and views.