

Mapping Retreat - Graduate

Retreat participants identify the assessment methods (e.g., course work and other milestones) used to evaluate graduate student achievement of program-level learning outcomes. Participants also identify common teaching and mentoring methods used to support graduate student success in their program.

The CTL Curriculum Team can lead conversations and activities that help retreat participants (including faculty members, administrative staff, and graduate students) summarize graduate student development and assessment.

Outcomes

1. Identify the different ways that program outcomes are assessed.
2. Identify teaching and mentoring methods used to support graduate students.

Sample Half-day Agenda

Length	Activities
30 mins	Introduction Discuss how the mapping process informs curriculum review and continuous program improvement
2 hrs	Program Mapping Identify example assessment methods for each program-level learning outcome. Identify example teaching and/or mentoring methods for each program-level learning outcome. Repeat process for degree level (Masters vs. PhD) and for each graduate degree in the program.
30 mins	Analyze Program Map Data Discuss program strengths, trends, and gaps.



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