

# Program Learning Outcomes Retreat

Retreat participants, which may include faculty, instructors, administrative staff, and students, will draft learning outcomes for inclusion in the self-study as part of the IQAP process. CTL Curriculum team members can help by working with departments to modify retreats and act as facilitators.

## Outcomes

1. Develop learning outcome statements for the program
2. Differentiate between modules (Honours Specialization and Majors, or Masters and Doctoral).
3. Align program learning outcomes with Western Degree Outcomes.

## Sample Half-day Agenda

Length	Activities
15 min	<b>Introduction</b>  Identify where learning outcomes development and revision as part of curriculum review and continuous improvement.
1 hr	<b>Essential Program Learning</b>  Through several activities, identify the key knowledge, skills, and values students will possess upon completion of the program.
1.5 hrs	<b>Draft Learning Outcomes</b>  Introduce the process of writing program-level learning outcomes. Draft program learning outcomes in small groups based on Essential Program Learning brainstorm activity. Identify differences in outcomes across modules (e.g., Honors Specialization and Major) or degrees (e.g., Masters and PhD).
15 min	<b>Align Outcomes to Western Degree Outcomes</b>  Map drafted outcomes onto Western Degree Outcomes to demonstrate alignment.

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