

Signature Pedagogies

Signature Pedagogies are the unique ways of teaching, common to the discipline or profession, that help students build the 'habits of mind' to develop into experts in their field. In this session, retreat participants are supported to identify and describe the signature pedagogies that best represent them. The Signature Pedagogies retreat allows programs to communicate their unique approaches to help prospective and current students recognize what distinguishes the program at Western University from other universities. Through different activities the CTL Curriculum Team facilitates conversations among retreat participants around the identification of the signature pedagogies that represent the program.

Outcomes

1. Identify common pedagogies that most closely reflect the uniqueness of the program.
2. Elaborate on pedagogies to identify what is signature or unique about their use in teaching the discipline

Sample Agenda

Length	Activities
15 mins	Introduction Discuss goals of the session. Introduce the concept of Signature Pedagogies
1 hr	Identifying Classroom Practices Identify and describe the classroom teaching and learning practices instructors commonly use for teaching the discipline. Organize classroom practices by common literature-based pedagogies (e.g., problem-based learning, inquiry learning).
45 mins	Distinguishing Pedagogies for the Program Elaborate on common approaches by describing how the pedagogy is uniquely used for teaching in the program and discipline. <ul style="list-style-type: none">• Why is this a valuable pedagogy for the program?• How does the pedagogical practice enable students to think, perform, or act with disciplinary integrity?• How do we communicate and advertise the unique qualities of the program to potential and current students?



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