

Mapping Retreat - Undergraduate

In this retreat, participants create a visual representation of how students progress through their degrees and achieve learning outcomes. Participants also identify common teaching and assessment methods used by program instructors.

Outcomes

1. Identify where program learning outcomes are introduced, reinforced, and where students become proficient as they progress through program modules.
2. Summarize common instructional and assessment methods used across the program.

Sample Half-day Agenda

Length	Activities
Before the retreat, 2 hours	Retreat preparation At least 1 week in advance, the curriculum lead or committee works with the CTL Curriculum Team to adapt the curriculum mapping tool for the program's specific needs. The department provides finalized module outcomes and a course list to the CTL.
30 mins	Introduction Discuss how curriculum mapping informs curriculum review and continuous program improvement.
2 hrs	Program Mapping Introduce CTL Program Mapping Tool. Map individual courses to program outcomes using the mapping tool. Identify instructional methods and assessments for each course.
30 mins	Analyze Program Map Data Discuss module strengths, trends, and gaps observed in the data.



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