

8-year Curriculum Review Timeline

		IQAP Preparation	IQAP Submission		Continuous Curriculum Improvement				
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 6	Year 8
Institutional Quality Assurance Process		-Program review information session	-Curriculum review workshop -Self-study preparation & data collection	-Self-study submission -Site Visit -Response					
Curriculum Planning		-Assessment and review plan -Program visioning -Intended learning outcomes ¹ -SWOT or SOAR analysis	-Analogous program search				-Program visioning (revisit) -Intended learning outcomes (revisit) -SWOT or SOAR analysis -Analogous program search		
Curriculum Review	Curriculum mapping		-Curriculum mapping				-Curriculum mapping		
	Surveys or Focus groups ²	-In-program students -Exiting students	-Alumni, employer or industry -Exiting students	-In-program students -Exiting students	-Exiting students	-Alumni, employer or industry -In-program students -Exiting students	-Exiting students	-In-program students -Exiting students	-Alumni, employer or industry -Exiting students
	Measures of student achievement over time		-Self-assessment of learning		-Self-assessment of learning -Concept and skill assessment (Pre)		-Self-assessment of learning	-Concept and skill assessment (Post)	-Self-assessment of learning
Curriculum improvement					-Improve and align program structure	-Monitor impact of program changes (ongoing)			

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Adapted from *Ideal Curriculum Review Timeline*, Open Learning and Educational Support, University of Guelph



¹ Intended learning outcomes are reviewed and modified on an on-going basis in context with other curricular data collected and program changes.

² Typically, either a survey or focus group with a population would be conducted (versus survey and focus group).