

# Ideal Self-Study Preparation Timeline

For a typical undergraduate review without program-level learning outcomes; includes relevant dates from Western's IQAP [process and timeline chart](#).

		Milestone or item to complete	Months to Draft
IQAP Prep	December	<b>Participate in TSC's Preparing for Curriculum Retreat Workshop.</b>	22
	Spring-Summer	<b>Departmental retreat.</b>  Possible topics to review include: <ol style="list-style-type: none"> <li>Developing or discussing a plan for curriculum assessment and review;               <ul style="list-style-type: none"> <li>Aligns directly with Self-study's <i>Method for Self-study</i> in self-study template (p. 3).</li> </ul> </li> <li>Program visioning and characteristics of an ideal graduate;</li> <li>SOAR analysis; and               <ul style="list-style-type: none"> <li>Items 2 &amp; 3 assist in answering Self-Study's <i>Overview of Program</i> in template (p. 3).</li> </ul> </li> <li>Developing draft program-level learning outcomes.               <ul style="list-style-type: none"> <li>Learning outcomes are used in <i>Program Structure and Curriculum</i> in template (p. 4) and are used, in part, to communicate coherence and alignment of program to Degree Level Expectations.</li> </ul> </li> </ol>	16
	Fall	<b>Program-level learning outcomes finalized.</b>	12-11
	December	<i>Preparing for Curriculum Retreat</i> workshop (offered annually).	10
IQAP Year 1	Winter	Self-study preparation and data collection, including (as relevant): <ul style="list-style-type: none"> <li>Alumni &amp; recent graduate surveys;               <ul style="list-style-type: none"> <li>Data collected can be used to help complete <i>Employment / Graduate or Professional Programs</i> section in self-study template (p. 8).</li> </ul> </li> <li>In-program or exiting student surveys; and</li> <li>Employers or industry representatives.</li> </ul>	9-7
	April	Preliminary meeting. <ul style="list-style-type: none"> <li>Coordinated by Assistant to Vice-Provost, Academic Programs.</li> </ul>	6
	Spring-Summer	Self-study preparation and data collection, including (as relevant): <ul style="list-style-type: none"> <li><b>Curriculum mapping;</b> and               <ul style="list-style-type: none"> <li>Used in <i>Program Structure and Curriculum</i> of template (p. 4). Can also be used to help demonstrate <i>Assessment of Teaching and Learning</i> (p. 5). Curriculum maps <u>required</u> to be included in self-study.</li> </ul> </li> <li>Institutional Planning &amp; Budgeting data               <ul style="list-style-type: none"> <li>Provided by IPB; used for <i>Quality Indicators</i> section of self-study template (p. 7).</li> </ul> </li> </ul>	5-2
	September	Update meeting. <ul style="list-style-type: none"> <li>Coordinated by Assistant to Vice-Provost, Academic Programs.</li> </ul> Propose external consultants.	1
	October	<b>Draft Self-study Due.</b> Provide dates for campus visit.	0
	November		+1
	December	Prepare dossier for external consultants.	+2
IQAP Year 2	January		+3
	February	<b>External consultant on-site visit.</b>	+4
	March		+5
	April	External consultant's report distributed.	+6
	May	Review of report by SUPR-U.	+7
	June	Report from Provost submitted to Quality Council.	+8

Curriculum specialists in the Teaching Support Centre are available to consult on the development of a plan for curriculum review. Additionally, specialists can offer guidance in the development of: departmental retreats; program-level learning outcomes and; curriculum mapping. Specialists also offer expertise in the faculty-driven facilitation of these processes.

