

Ideal Self-Study Preparation Timeline

For a typical undergraduate review without program-level learning outcomes; includes relevant dates from Western's IQAP [process and timeline chart](#).

		Milestone or item to complete	Months to Draft
IQAP Prep	December	Participate in TSC's Preparing for Curriculum Retreat Workshop.	22
	Spring-Summer	Departmental retreat. Possible topics to review include: <ol style="list-style-type: none"> Developing or discussing a plan for curriculum assessment and review; <ul style="list-style-type: none"> Aligns directly with Self-study's <i>Method for Self-study</i> in self-study template (p. 3). Program visioning and characteristics of an ideal graduate; SOAR analysis; and <ul style="list-style-type: none"> Items 2 & 3 assist in answering Self-Study's <i>Overview of Program</i> in template (p. 3). Developing draft program-level learning outcomes. <ul style="list-style-type: none"> Learning outcomes are used in <i>Program Structure and Curriculum</i> in template (p. 4) and are used, in part, to communicate coherence and alignment of program to Degree Level Expectations. 	16
	Fall	Program-level learning outcomes finalized.	12-11
	December	<i>Preparing for Curriculum Retreat</i> workshop (offered annually).	10
IQAP Year 1	Winter	Self-study preparation and data collection, including (as relevant): <ul style="list-style-type: none"> Alumni & recent graduate surveys; <ul style="list-style-type: none"> Data collected can be used to help complete <i>Employment / Graduate or Professional Programs</i> section in self-study template (p. 8). In-program or exiting student surveys; and Employers or industry representatives. 	9-7
	April	Preliminary meeting. <ul style="list-style-type: none"> Coordinated by Assistant to Vice-Provost, Academic Programs. 	6
	Spring-Summer	Self-study preparation and data collection, including (as relevant): <ul style="list-style-type: none"> Curriculum mapping; and <ul style="list-style-type: none"> Used in <i>Program Structure and Curriculum</i> of template (p. 4). Can also be used to help demonstrate <i>Assessment of Teaching and Learning</i> (p. 5). Curriculum maps <u>required</u> to be included in self-study. Institutional Planning & Budgeting data <ul style="list-style-type: none"> Provided by IPB; used for <i>Quality Indicators</i> section of self-study template (p. 7). 	5-2
	September	Update meeting. <ul style="list-style-type: none"> Coordinated by Assistant to Vice-Provost, Academic Programs. Propose external consultants.	1
	October	Draft Self-study Due. Provide dates for campus visit.	0
	November		+1
	December	Prepare dossier for external consultants.	+2
IQAP Year 2	January		+3
	February	External consultant on-site visit.	+4
	March		+5
	April	External consultant's report distributed.	+6
	May	Review of report by SUPR-U.	+7
	June	Report from Provost submitted to Quality Council.	+8

Curriculum specialists in the Teaching Support Centre are available to consult on the development of a plan for curriculum review. Additionally, specialists can offer guidance in the development of: departmental retreats; program-level learning outcomes and; curriculum mapping. Specialists also offer expertise in the faculty-driven facilitation of these processes.

