

Spring  
Perspectives  
on  
Teaching

May 5, 2005  
*Somerville House*



Sponsored by the  
Teaching Support Centre  
*The University of Western Ontario*

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# Spring Perspectives on Teaching

## Thursday, May 5, 2005

### Somerville House

9:00 - 9:15 a.m.  
SH 3345

#### Welcoming Remarks

*Roma Harris, Vice-Provost (Academic Programs and Students)*

9:15 - 10:45 a.m.  
SH 3345

#### KEYNOTE SESSION

## I and Eye and the Reflective Professor

*Allan Gedalof, Department of Film Studies*



While I've learned a lot about teaching from listening to and watching my colleagues here at UWO and elsewhere, most of what I've learned by those means is about how the job of professoring can be done rather than how I can do the job best for my students in my discipline. In this talk, I will be considering how my own practices in the classroom and in consultations with students outside the classroom have evolved through reflecting on who I am when I'm teaching, and through close observation of my classes and their reactions to what I'm doing. With apologies to the late great Bob Marley, I think of myself as a member of the "Who that cap fit, let them wear it" school of pedagogy. By discussing how reflection has led me to my own set of practices, I hope to help diverse members of faculty in diverse disciplines find the caps that best fit them.

*Allan Gedalof is a faculty member in the Department of Film Studies. Since 1972, he has taught English Literature, Film, and Popular Culture. He is the recipient of numerous teaching awards including Western's Edward G. Pleva Teaching Award, OCUFA Teaching Award, and 3M Teaching Fellowship. He has expertise in teaching large classes, and has authored the Society for Teaching and Learning in Higher Education (STLHE) Green Guide "Teaching Large Classes." More recently, his "Teaching Poetry: Interactive Exercises for Large and Small Classes" was published by W.W. Norton.*

10:45 – 11:00 a.m.

#### Refreshment Break

11:00 – 12:00 p.m.  
SH 3345

#### PLENARY SESSION

### Excellence in Teaching at UWO: Panel session with 2004-05 teaching award winners

Four of Western's outstanding professors were recently awarded the University's top honor for excellence in teaching. The following recipients of this year's teaching excellence awards will share their insights on effective teaching at Western.

#### The Edward G. Pleva Award for Excellence in Teaching

*Patrick Whippley, Physics and Astronomy*

#### The Angela Armitt Award for Excellence in Teaching by Part-Time Faculty

*Kay Calvin, Chemistry*

#### The Marilyn Robinson Award for Excellence in Teaching

*Cameron Tsujita, Earth Sciences*

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1:30 – 2:30 p.m.      **CONCURRENT SESSIONS — CHOOSE SESSION 1 OR 2**

**Session 1 — SH 3315**

**Session 2 — SH 3317**

## **Incorporating Principles of Universal Instructional Design into Teaching: Experiences and lessons learned**

*Lisa Klinger, Occupational Therapy*

This session will review the principles underlying Universal Instructional Design (UID) and describe the experience of incorporating those principles into a course for 48 graduate students in occupational therapy. Barriers and facilitators to incorporating UID will be identified and discussed.

## **Academics and Careers: Helping students with the transition**

*Jack Russel, SDC Career Services*

*Iwona Ciesielka, Science Internship Program*

*Margaret Jane Kidnie, English*

*Marv Simner, Psychology*

Issues and ideas will be explored in assisting students transfer knowledge and skills learned as part of their academics to life, work, and further studies after university.

2:30 – 2:45 p.m.

## **Refreshment Break**

2:45 – 3:45 p.m.      **CONCURRENT SESSIONS — CHOOSE SESSION 3 OR 4**

**Session 3 — SH 3315**

**Session 4 — SH 3317**

## **Teaching in the Intercultural Classroom**

*Nanda Dimitrov, Teaching Support Centre*

Students bring vastly different assumptions about communication, reasoning and conflict to our classroom. The session examines the ways in which cultural differences in communication styles affect classroom interaction and may become a potential source of conflict through a 25-minute video case study, *The Intercultural Classroom: A Different Place*. Participants will discuss strategies used to manage cultural differences and develop concrete strategies to enhance students' learning experience in an intercultural environment.

## **Google Scholar: The newest way to Google**

*Walter Zimmerman, Western Libraries*

Come learn about the newest way to Google — Google Scholar — which provides links to academically appropriate items — peer-reviewed journal articles, conference papers, research reports, working papers, books, etc. Western's "Mr. Google" will show you how to search effectively and efficiently, perform citation searches, and lots more.

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Registration is free. Please register in advance by phone at **ext. 84622** or online at **www.uwo.ca/tsc** and indicate the session(s) you plan to attend. Refreshments will be available at the registration desk outside Room 3345, Somerville House at 8:45 a.m. and during the morning and afternoon breaks.

# UPCOMING TSC EVENTS

**April 15, 2005**

***"Using Technology to Enhance Learning in Large Classes"***

**Guest Speaker – Dr. Gosha Zywno, Ryerson University**

12:00 – 1:30 p.m., 3M Centre, Room 3250

This is a follow-up to Dr. Zywno's keynote address at last year's Fall Perspectives on Teaching conference.

**May 4 – 6, 2005**

**Teaching Assistant Training Program**

This two and a half-day session provides new TAs with training and practical experience related to teaching in a university classroom.

**May 10 & 12, 2005**

**Course Design Workshop (*Limited enrolment*)**

The purpose of this two-day workshop is to facilitate the design or redesign of a course you will be teaching in the upcoming year. At the end of the workshop you should have completed your course syllabus.

**August 15 – 19, 2005**

**Course on Teaching at University Level (*Limited enrolment*)**

A one-week intensive course for new faculty and those with only a few years of teaching experience to develop their teaching talents and gain experience with a variety of teaching methods.

**August 22 – 24, 2005**

**Summer Teaching with Technology Institute (*Limited enrolment*)**

This three-day institute will be an interactive and engaging experience, open to all faculty and course developers. The focus of this institute is to highlight the essential knowledge and skills required for the integration of technology into either your face-to-face or distance courses. Participants who complete the institute will have the foundation of a WebCT site, plus the skills to build, teach, and manage their course.

**New!**

**August 30, 2005**

**New Faculty Orientation**

A day of information seminars and teaching tips to aid new faculty members at Western.

**September 1, 2005**

**Fall Perspectives on Teaching Conference**

A day of workshops for faculty, graduate students, and staff dealing with topics relating to university teaching and learning.

**September 7, 2005**

**Graduate Student Conference on Teaching (TA Day)**

A day of workshops for graduate student teaching assistants and laboratory instructors on instructional methods.

For registration information, contact the Teaching Support Centre ext. 84622 or e-mail <tsc@uwo.ca>.