Spring Perspectives on Teaching

May 5, 2005 Somerville House



Sponsored by the Teaching Support Centre The University of Western Ontario

Spring Perspectives on Teaching

Thursday, May 5, 2005
Somerville House

9:00 - 9:15 a.m.

Welcoming Remarks

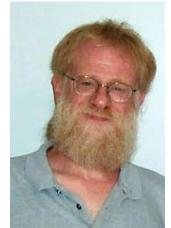
SH 3345

Roma Harris, Vice-Provost (Academic Programs and Students)

9:15 - 10:45 a.m. SH 3345 **KEYNOTE SESSION**

I and Eye and the Reflective Professor

Allan Gedalof, Department of Film Studies



While I've learned a lot about teaching from listening to and watching my colleagues here at UWO and elsewhere, most of what I've learned by those means is about how the job of professoring can be done rather than how I can do the job best for my students in my discipline. In this talk, I will be considering how my own practices in the classroom and in consultations with students outside the classroom have evolved through reflecting on who I am when I'm teaching, and through close observation of my classes and their reactions to what I'm doing. With apologies to the late great Bob Marley, I think of myself as a member of the "Who that cap fit, let them wear it" school of pedagogy. By discussing how reflection has led me to my own set of practices, I hope to help diverse members of faculty in diverse disciplines find the caps that best fit them.

Allan Gedalof is a faculty member in the Department of Film Studies. Since 1972, he has taught English Literature, Film, and Popular Culture. He is the recipient of

numerous teaching awards including Western's Edward G. Pleva Teaching Award, OCUFA Teaching Award, and 3M Teaching Fellowship. He has expertise in teaching large classes, and has authored the Society for Teaching and Learning in Higher Education (STLHE) Green Guide "Teaching Large Classes." More recently, his "Teaching Poetry: Interactive Exercises for Large and Small Classes" was published by W.W. Norton.

10:45 - 11:00 a.m.

Refreshment Break

11:00 – 12:00 p.m. SH 3345 PLENARY SESSION

Excellence in Teaching at UWO: Panel session with 2004-05 teaching award winners

Four of Western's outstanding professors were recently awarded the University's top honor for excellence in teaching. The following recipients of this year's teaching excellence awards will share their insights on effective teaching at Western.

The Edward G. Pleva Award for Excellence in Teaching

Patrick Whippey, Physics and Astronomy

The Angela Armitt Award for Excellence in Teaching by Part-Time Faculty Kay Calvin, Chemistry

The Marilyn Robinson Award for Excellence in Teaching

Cameron Tsujita, Earth Sciences

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1:30 - 2:30 p.m.

Concurrent Sessions — Choose Session 1 or 2

Session 1 — SH 3315

Incorporating Principles of Universal Instructional Design into Teaching: Experiences and lessons learned

Lisa Klinger, Occupational Therapy

This session will review the principles underlying Universal Instructional Design (UID) and describe the experience of incorporating those principles into a course for 48 graduate students in occupational therapy. Barriers and facilitators to incorporating UID will be identified and discussed.

Session 2 — SH 3317

Academics and Careers: Helping students with the transition

Jack Russel, SDC Career Services
Iwona Ciesielka, Science Internship Program
Margaret Jane Kidnie, English
Marv Simner, Psychology

Issues and ideas will be explored in assisting students transfer knowledge and skills learned as part of their academics to life, work, and further studies after university.

2:30 - 2:45 p.m.

Refreshment Break

2:45 - 3:45 p.m.

CONCURRENT SESSIONS — CHOOSE SESSION 3 OR 4

Session 3 — SH 3315

Teaching in the Intercultural Classroom

Nanda Dimitrov, Teaching Support Centre

Students bring vastly different assumptions about communication, reasoning and conflict to our classroom. The session examines the ways in which cultural differences in communication styles affect classroom interaction and may become a potential source of conflict through a 25-minute video case study, *The Intercultural Classroom: A Different Place*. Participants will discuss strategies used to manage cultural differences and develop concrete strategies to enhance students' learning experience in an intercultural environment.

Session 4 — SH 3317

Google Scholar: The newest way to Google

Walter Zimmerman, Western Libraries

Come learn about the newest way to Google — Google Scholar — which provides links to academically appropriate items — peer-reviewed journal articles, conference papers, research reports, working papers, books, etc. Western's "Mr. Google" will show you how to search effectively and efficiently, perform citation searches, and lots more.

Registration is free. Please register in advance by phone at **ext. 84622** or online at **www.uwo.ca/tsc** and indicate the session(s) you plan to attend. Refreshments will be available at the registration desk outside Room 3345, Somerville House at 8:45 a.m. and during the morning and afternoon breaks.

UPCOMING TSC EVENTS

April 15, 2005

"Using Technology to Enhance Learning in Large Classes"

Guest Speaker - Dr. Gosha Zywno, Ryerson University

12:00 – 1:30 p.m., 3M Centre, Room 3250

This is a follow-up to Dr. Zywno's keynote address at last year's Fall Perspectives on Teaching conference.

May 4 - 6, 2005

Teaching Assistant Training Program

This two and a half-day session provides new TAs with training and practical experience related to teaching in a university classroom.

May 10 & 12, 2005

Course Design Workshop (Limited enrolment)

The purpose of this two-day workshop is to facilitate the design or redesign of a course you will be teaching in the upcoming year. At the end of the workshop you should have completed your course syllabus.

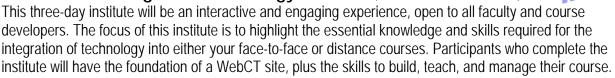
.August 15 – 19, 2005

Course on Teaching at University Level (Limited enrolment)

A one-week intensive course for new faculty and those with only a few years of teaching experience to develop their teaching talents and gain experience with a variety of teaching methods.

August 22 – 24, 2005

Summer Teaching with Technology Institute (Limited enrolment)



August 30, 2005

New Faculty Orientation

A day of information seminars and teaching tips to aid new faculty members at Western.

September 1, 2005

Fall Perspectives on Teaching Conference

A day of workshops for faculty, graduate students, and staff dealing with topics relating to university teaching and learning.

September 7, 2005

Graduate Student Conference on Teaching (TA Day)

A day of workshops for graduate student teaching assistants and laboratory instructors on instructional methods.

For registration information, contact the Teaching Support Centre ext. 84622 or e-mail <tsc@uwo.ca>.