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# Fall Perspectives on Teaching

August 31, 2006  
Arthur & Sonia Labatt  
Health Sciences Building  
*(formerly South Valley Building)*



Sponsored by the  
Teaching Support Centre  
The University of Western Ontario

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# Fall Perspectives on Teaching

Thursday, August 31, 2006

Arthur & Sonia Labatt Health Sciences Building  
(formerly South Valley Building)

9:00 - 9:15 a.m.

## WELCOMING REMARKS

Room 35

*Paul Davenport, President & Vice-Chancellor*

9:15 - 10:45 a.m.

## KEYNOTE ADDRESS

Room 35

### From Admission to Graduation: Opportunities and Strategies for Student Engagement

*Joy Mighty, Queen's University*

Have you ever witnessed the sheer joy of people who receive letters of acceptance into their chosen university? They are typically enthusiastic and eager to become fully engaged in their university experience. What happens by the time they enrol in our course? Where does that excitement go? How can we keep our students engaged? This interactive presentation will explore some of the issues and challenges, at the class, course, and curriculum levels, that affect our abilities to engage students and motivate them to succeed. It will suggest practical strategies for creating environments that engage students in deep, meaningful and active learning, from the time they enter university to the time they leave.

*Dr. Joy Mighty is Director of the Centre for Teaching and Learning at Queen's University and Professor of Management in the Queen's School of Business. She earned her PhD in Organizational Behaviour from the Schulich School of Business at York University in Toronto. Joy is an award-winning teacher with a wealth of experience and expertise as an educational developer, management educator, researcher and consultant in Organizational Behaviour. A member of several academic and professional associations, Joy was until recently the inaugural Chair of the Educational Developers' Caucus of the Society for Teaching and Learning in Higher Education (STLHE). She was listed in the historic 2002 publication entitled **Who's Who in Black Canada: Black Success and Black Excellence in Canada - a Contemporary Directory**.*



10:45 - 11:00 a.m.

## Refreshment Break

11:00 - 12:00 p.m.

## FELLOWSHIP IN TEACHING INNOVATION AWARD PRESENTATION

Room 35

### Learning Through Objects: The UWO Medical Artifact Collection as a Teaching and Research Resource

*Shelley McKellar, Department of History and History of Medicine Program*

The UWO Medical Artifact Collection contains approximately 1,000 objects, ranging from bloodletting instruments and surgical sets to microscopes and pharmaceuticals, representative of late 19th- and early 20<sup>th</sup>-century practice and teaching of health and medicine in southwestern Ontario. These medical artifacts hold potential as a meaningful study collection for university students and researchers interested in material culture, object study, regional practices as well as any number of themes in the history of health and medicine. This presentation will highlight collections development work, incorporation of medical artifacts into teaching, student workshop experience with the collection, and the recent launching of the UWO Medical Artifact Collection website. The website contains a searchable database and teaching modules and aims to facilitate greater utilization of the collection among the university community.

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Thursday, August 31, 2006

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1:30 – 2:30 p.m.

CONCURRENT SESSIONS — CHOOSE SESSION 1 OR 2

## Session 1 — Room 35

### Internationalizing the Curriculum: Faculty Panel Discussion

*Carroll Iwasiv, School of Nursing*

*Anne Kinsella, School of Occupational Therapy*

*Kari Veblen, Department of Music Education*

Research Western's International Curriculum Fund awards are designed to promote initiatives that support the internationalization of academic programs and/or course curricula at Western. This session will highlight three innovative projects awarded in 2005. The panelists will discuss how they integrated international content into their course materials and share their successes and challenges.

## Session 2 — Room 11

### How to Save Time (and Fingernails) with RefWorks and RefShare

*Walter Zimmerman, Western Libraries*

Ref Works is web-based bibliographic citation management software similar to EndNote, ProCite, and Reference Manager. It enables students, staff, and faculty at Western to save, search, and format the information obtained in database and catalogue searches into footnotes and bibliographies. The program is free to everyone at Western and makes the "nitty-gritty" work of scholarly writing less "gritty." Even if you don't see the need for it yourself, it's good to know about it so that you can inform your students about this big time (and frustration) saver. In addition, it has a feature called RefShare, which allows you to share lists of citations with colleagues anywhere in the world or with your students. One way or another, you need this information.

2:30 – 2:45 p.m.

Refreshment Break

2:45 – 3:45 p.m.

CONCURRENT SESSIONS — CHOOSE SESSION 3 OR 4

## Session 3 — Room 35

### The Graduate Student Experience: A Partnership of Graduate Students, Faculty, and the University

*Marty Kreiswirth, Dean, Faculty of Graduate Studies*

*Betsy Skarakis-Doyle, Faculty Associate, Faculty of Graduate Studies & Teaching Support Centre*

*Ken N. Meadows, Teaching Support Centre*

Western's commitment to expand and enrich the graduate student experience is particularly important in light of the projected increase in graduate student enrolment. This session will address the role of faculty members, graduate students, and the University in fostering the academic, professional, and personal development of graduate students. Discussion topics will include graduate supervision, international graduate student support, and teaching and career development. The "360° Graduate Student Development Initiative" will also be introduced.

## Session 4 — Room 11

### Classroom Diplomacy: Simulating UN Negotiations

*Radoslav Dimitrov, Department of Political Science*

Simulations can be effective tools for teaching international negotiations. This presentation reflects classroom experiences of simulating UN diplomacy. It summarizes and evaluates the simulation exercise, and suggests useful strategies for designing effective simulations. Conventional pedagogical wisdom focuses on creating positive learning experiences in which students have a 'good time.' This talk will offer an alternative approach to designing classroom simulations that contain both positive and negative elements. The main objective is to create a truthful – rather than pleasant – experience in which students learn experientially about the realities of international diplomacy.

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Registration is free. Please register online at [www.uwo.ca/tsc](http://www.uwo.ca/tsc)

Refreshments will be available at the registration desk outside Room 35 at 8:45 a.m. and during the morning and afternoon breaks.