

Fall Perspectives on Teaching

Wednesday, September 1, 2010
Room 2050, Social Science Centre

WELCOMING REMARKS

9:00 – 9:15 a.m.

Amit Chakma, President and Vice-Chancellor

KEYNOTE SESSION

9:15 – 10:30 a.m.

SSC 2050

College of the Overwhelmed: Mental Health on Campus 2010

Richard Kadison, Harvard University



We are seeing more students with serious mental health problems on our campuses. More often than not, concerns about a student first appear in the classroom, residence hall, by student services, or other places outside of health and counseling. We will discuss some of the challenges that we all face (clinicians, coaches, faculty, student services and residence) to help our students navigate successfully through College.

Richard Kadison M.D. is the Chief of the Mental Health Service at Harvard University Health Services. He is a board certified Child and Adult Psychiatrist with special interests in student mental health and eating disorders. He has been working for 30 years with student health and eating disorder programs, consulting around New England and the U.S. He is the author of "College of the Overwhelmed: The Campus Mental Health Crisis and What to Do About It" published by John Wiley and sons in 2004.

Refreshment Break 10:30 - 10:45 a.m.

PLENARY SESSION

10:45 a.m. - 12:00 p.m.

SSC 2050

College of the Overwhelmed: Reaction from Western

Gail Hutchinson, Director, Student Development Centre

Peggy Wakabayashi, Director of Residences, Housing and Ancillary Services

Mike Atkinson, Associate Professor, Department of Psychology

Do the comments from Dr. Kadison ring true at Western? Panel members will respond from the perspectives of a psychologist, a residence director, and a first-year instructor.

Registration is free. Please register online at www.uwo.ca/tsc

Refreshments will be available at 8:45 a.m. and during the morning and afternoon breaks.

Session A

SSC 2050

OWL Takes Flight: Replacing our Current Learning Management System

As you may know the current version of WebCT OWL will be discontinued as of January 2013. Given that Western has been using WebCT since 1998, this is an ideal opportunity to review campus needs and plan for the future. A panel discussion will explore the characteristics of the next Learning Management System (LMS). This is your opportunity to provide input and hear the views of some current users. Two questions will be considered: What are the significant academic issues in replacing a LMS, and what are key features that you would like to see in the next LMS.

Panel: Peter Flanagan, Schulich School of Medicine and Dentistry

Tess Hooks, Department of Sociology

Kim Luton, Department of Sociology

Martin Zinke-Allmang, Department of Physics & Astronomy

Session B

SSC 3006

Research on Teaching at Western

An area of research that many scholars engage in is the scholarship of teaching and learning, that is, research on the teaching practices that they incorporate in their own work. Like all research, the outcomes of research on teaching become public through publication and presentations so that it informs the scholarly knowledge and practice of the academic world. This session will feature three projects at Western that have focused on teaching and learning on our campus. The session will demonstrate the diversity of work in the scholarship of teaching and learning that is taking place at Western.

Moderator: Donna Pennee, Dean, Faculty of Arts & Humanities

Ana García Allén, Department of Modern Languages and Literatures, "Teaching Spanish in Second Life"

Kim McPhee and Marg Sloan, Western Libraries, "Graduate Students' Information Seeking Behaviour"

Tom Haffie, Department of Biology, "Writing to Learn in Biology"

Session C

SSC 3028

'Huh!?' What is it You're Looking for?' Posing Effective Questions in Class

Nadine Le Gros, Teaching Support Centre

Many instructors aspire to make their classes interactive by posing questions but fear student silence and the dreaded standing-at-the-front-of-the-class-feeling-like-a-dying-comedian moment. Part of the key to getting responses to our questions is posing well worded and well timed questions. This interactive session will examine how the wording and placement of our questions confounds or captures our students and hinders or helps learning.

Refreshment Break 2:30 - 2:45 p.m.

PLENARY SESSION

2:45 - 4:00 p.m.

Classroom Teaching - Approaches that Work

SSC 2050

Join three of Western's most effective instructors for a demonstration of their teaching methods followed by a panel discussion about the strategies that they employ to motivate and engage students in their classrooms.

Panel: Carol Jones, Department of Physics and Astronomy

Mark McDayter, Department of English

Marla Wolf, Department of Psychology

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