

Spring Perspectives on Teaching

Wednesday, May 14, 2014

Arthur & Sonia Labatt Health Sciences Building, Room 40

Welcoming Remarks

9:00 a.m. – 9:15 a.m.
HSB 40

John Doerksen, Vice Provost (Academic Programs)
Mike Atkinson, Teaching Fellow, Teaching Support Centre

Keynote Session

9:15 a.m. – 10:30 a.m.
HSB 40

Designing Assessment Methods That Capture Your Students' Learning

Peggy Maki, Education Consultant Specializing in Assessing Student Learning

Adequately gauging student learning through tests, assignments and other evaluation mechanisms is a complex and challenging task. This presentation will help you to identify a range of direct and indirect assessment methods that could provide you with greater insight into student learning in your courses, and help you find out what knowledge and skills your students have mastered and what they are still struggling to understand. Beginning with the “big picture” in mind, participants will reflect on the ways in which their course assessment plans contribute to the development of discipline-specific program learning outcomes. The importance of designing assessment methods that allow students to integrate and apply their learning will be stressed through an exploration of case studies and representative examples from Western and other universities. By the end of this workshop, you will have been inspired to develop or reformulate assessments that will reflect key disciplinary skills, align closely with your course design and teaching practices, and effectively support student learning.



Peggy L. Maki is a higher education consultant who specializes in assisting universities to integrate assessment of student learning into educational processes. She is Assessment Field Editor at Stylus Publishing, and has served as assessment consultant for the Carnegie Foundation's Integrated Learning Project and worked as Director of Assessment at the American Association for Higher Education (AAHE). During her faculty career, she has served as Vice President, Academic Dean, and Professor of English at Bradford College, MA; and as Chair of English, Theatre Arts, and Communication, and Dean of Continuing Education at Arcadia University, PA. She is a recipient of a national teaching award, the Lindback Award for Distinguished Teaching.

Refreshment Break

10:30 a.m. – 10:45 a.m.

Concurrent Session A – Choose One Session

Session A-1

10:45 a.m. – 12:00 p.m.
HSB 236

Talking Tech: Faculty Perspectives on eLearning at Western

Join us for a panel discussion where faculty members will share their experiences with eLearning at Western. Hear about how Western is involved in an initiative by the Council of Ontario Universities called 'Ontario Online'. Join the discussion about teaching with technology in your face-to-face classroom, teaching entirely online courses, and teaching using mobile technologies.

Suzanne Kearns (DAN Program in Management and Organizational Studies)
Bethany White (Statistical & Actuarial Sciences)
Tim Wilson (Anatomy and Cell Biology)

Registration is free. Please register online at www.uwo.ca/tsc
Refreshments will be available at 8:45 a.m. and during the morning and afternoon breaks.

Session A-2

10:45 a.m. – 12:00 p.m.
HSB 240

The (Marking) Key to Success: Using Rubrics in the University Context

Join us for a panel session that will explore the use of rubrics to guide students' efforts and improve the quality and efficiency of evaluation practices in the University context. Panelists will share strategies for developing effective rubrics, discuss the impact of rubrics on student motivation and learning, and offer solutions for common challenges associated with the use of rubrics in evaluation.

Joe Compeau (Ivey Business School)

Peter Ferguson (Political Science)

Miranda Green-Barteet (Women's Studies & English and Writing Studies)

Natasha Patrino Hannon (Teaching Support Centre)

Break

12:00 p.m. – 1:00 p.m.

Concurrent Session B – Choose One Session

Session B-1

1:00 p.m. – 2:15 p.m.
HSB 40

Changing the Culture of Grading

Today's undergraduate students tend to be fiercely grade-oriented and the significance of high grades is continuously reinforced in university classrooms across Faculties. How can we effectively challenge current grading practices in order to better support and promote student learning? Join this panel to hear more about how faculty members are motivating students, and applying innovative grading schemes in their classes.

Peggy Maki (Keynote Speaker)

Jay Loftus (Schulich Medicine and Dentistry)

Mark McDayter (English and Writing Studies)

Lindi Wahl (Applied Mathematics)

Anita Woods (Physiology and Pharmacology)

Session B-2

1:00 p.m. – 2:15 p.m.
HSB 240

Building Successful Faculty-TA Partnerships

Join us for a panel discussion to explore unique faculty-TA partnerships. Using the Lead TA Program as an example, panelists will share their strategies on creating and fostering a collaborative teaching team with graduate students. Participants will have ample opportunity to ask questions during this session.

Andrew Johnson & Leichelle Little (Health Sciences)

Catherine Nolan & Jennifer Hutchison (Don Wright Faculty of Music)

Refreshment Break

2:15 p.m. – 2:30 p.m.

Plenary Session

2:30 p.m. – 4:00 p.m.
HSB 40

The Future of Higher Education

Moderator: Mike Atkinson (Teaching Support Centre)

Panelists:

David Bentley (English and Writing Studies)

Amanda Grzyb (Information and Media Studies)

Tom Haffie (Biology)

Where is Higher Education headed? What are the trends we should be looking at for the next decade or so? The panelists, all teaching award winners, will touch on topics ranging from government research funding decisions to the intersection of complexity science and education. We will also invite you to share your own views on this topic in real time using Twitter.

Registration is free. Please register online at www.uwo.ca/tsc
Please note that some of the sessions will be video-recorded and made available on the TSC website.

TSC Coming Events

May 21 & 22, 2014

Summer Teaching with Technology Institute

Provides instructors with information, tools, and support in eLearning.

May 27 & 29, 2014

Course Design and Renovation Workshop for Faculty

The purpose of this two-day workshop is to facilitate the design or redesign of a course that you will be teaching in the upcoming year.

June 3 – 5, 2014

Western Institute for Research on Teaching and Learning

Three-day hands-on workshop designed to support faculty members, librarians, and archivists in the development of a research project on their own teaching.

July 14 – August 8, 2014

Instructional Skills Workshop Online (ISWO)

This 26-30 hour workshop occurs entirely online in OWL over a 4-week period, where participants experience the dual roles of both being an instructor and student in an online course.

August 14, 2014

New Faculty Orientation - Teaching at Western

A day of information seminars and teaching tips to aid new faculty at Western.

August 18 – 21, 2014

Course on Teaching at the University Level

Intensive mini-course for faculty who are new to teaching (less than five years teaching experience) to develop their teaching talents and gain experience with a variety of teaching methods.

August 26, 2014

Teaching with Technology for New Faculty

A one-day session on using technology in your instruction.

August 27, 2014

Fall Perspectives on Teaching Conference

Keynote Speaker: Dr. Stephen Brookfield, University of St. Thomas (Minneapolis, Minnesota), on "Becoming a Skillful Teacher".

September 3, 2014

Graduate Student Conference on Teaching

Introduction to teaching at Western for graduate student teaching assistants.

For program details/registration, visit the TSC website:

www.uwo.ca/tsc

Click "Calendar of Events" for faculty