

# Fall Perspectives on Teaching

Wednesday, September 2, 2015  
Social Science Centre, Room 2050

Welcoming Remarks

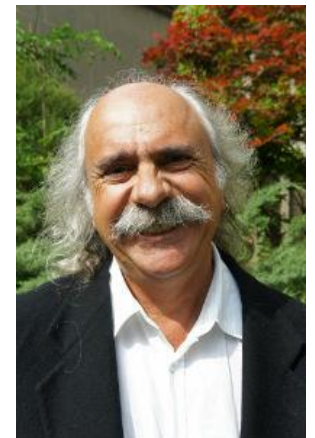
9:00 a.m. – 9:15 a.m.  
SSC 2050

*Amit Chakma, President and Vice-Chancellor  
Debra Dawson, Director, Teaching Support Centre*

Keynote Session

9:15 a.m. – 10:30 a.m.  
SSC 2050

## The New Science of Learning Dr. Mike Atkinson Department of Psychology, Western University



The students of today are somehow “different” than they were 30 years ago ... but how? Do they approach the university with a different set of goals? Do they have different expectations? How do they learn? Much attention has been given to learning styles, learning preferences, multitasking, technology, and so on. But how do we move information from the external world and consolidate it into an event we call learning? Dr. Atkinson will discuss the new science of learning and consider the implications of cognitive science for today’s—and tomorrow’s—universities.

*Dr. Mike Atkinson is Associate Professor in the Department of Psychology at Western University. Mike is an expert on large class instruction and the use of multimedia in the classroom. He is a recipient of the Edward G. Pleva Award for Excellence in Teaching (2006), the University Students' Council Teaching Award of Excellence (1996), the 3M National Teaching Fellowship (1998), and five-time recipient of the Western Psychology Professor of the Year Award. Mike is also a Teaching Fellow in Western's Teaching Support Centre with a focus on Active Learning, Large Class Teaching, and Assessment. He has delivered over 300 presentations and talks on teaching in higher education and has been featured in Maclean's magazine, Media television, the Globe & Mail, and the APA Monitor.*

Refreshment Break

10:30 a.m. – 10:45 a.m.

Concurrent Sessions

Session A-1

10:45 a.m. – 12:00 p.m.  
SSC 2050

### How We Learn: Western Students Share Their Perspectives

*Moderator: Mike Atkinson (Department of Psychology)*

*Panelists: Ryan Clutterbuck (Kinesiology), Kelly Geris (First Nations Studies), Melissa Jacquart (Philosophy), Mohammad Jay (Interdisciplinary Medical Sciences), Shayan Sadeghieh (Engineering)*

Please join us for a panel discussion with undergraduate and graduate students who will build on Mike Atkinson's keynote session by providing their own perspectives on how they learn. The panelists will share effective and engaging learning experiences they have had at Western and how their professors helped facilitate those experiences.

Registration is free. Please register at [www.uwo.ca/tsc](http://www.uwo.ca/tsc)  
Refreshments will be available at 8:45 a.m. and during the morning and afternoon breaks.

Session A-2

10:45 a.m. – 12:00 p.m.  
SSC 2036

## What's in Your eLearning Toolkit?

Shawn Foster (eLearning Technology Team, ITS), Deanna Grogan (eLearning Technology Team, ITS), Gavan Watson (Teaching Support Centre), Jane Winkler (eLearning Technology Team, ITS)

Do you want to use more technology in your course? Come and upgrade your eLearning toolkit with help from the eLearning Technology Team and the Teaching Support Centre. Learn about a few eLearning technologies already supported at Western: i) the next generation Collaborate (web conferencing for higher education), ii) Turnitin's Peer Review tool, and iii) "Five things you didn't know OWL could do".

Break

12:00 p.m. – 1:00 p.m.

## Concurrent Sessions

Session B-1

1:00 p.m. – 2:15 p.m.  
SSC 2050

## Copy That!: Grappling with Copyright @ Western

Tom Adam (Copyright Librarian, Western Copyright Office)

With amendments to legislation and recent decisions from the Copyright Board nationally as well as the implementation of a new Copyright Office locally, for us at Western copyright continues to transform. Our institutional goal is to expand copyright literacy and reduce risk of infringement all across campus, particularly in our teaching and learning initiatives but also in research and day-to-day operations. This session will discuss the new copyright environment and introduce additional resources and services developed to assist the Western community in making informed copyright decisions. It will address particular issues, answer questions, and provide guidance with situations related to copyright.

Session B-2

1:00 p.m. – 2:15 p.m.  
SSC 2036

## Educational Leadership: Extending Your Teaching Beyond Your Classroom

Moderator: Ken N. Meadows (Teaching and Learning Services)

Panelists: Dan Belliveau (Health Sciences), George Gadanidis (Education), Sarah McLean (Schulich School of Medicine and Dentistry), Bethany White (Science)

What is Educational Leadership? What can you do to take your teaching beyond your classroom? In this interactive session, four of Western's Teaching Fellows will share their diverse experiences as educational leaders and the impact such leadership has had for students, their colleagues, and themselves. Session participants will then work in groups to develop a leadership plan which will have a substantial impact on teaching and learning within their disciplines. For those doing the Faculty Certificate in Teaching Excellence, this plan could serve as the foundation for the Educational Leadership option of the Independent Project.

Refreshment Break

2:15 p.m. – 2:30 p.m.

Plenary Session

2:30 p.m. – 4:00 p.m.  
SSC 2050

## Theatre of the Oppressed: Enacting Strategies for Inclusive Classrooms

Moderator: Kim Solga (English and Theatre Studies)

Developed by Brazilian director and activist, Augusto Boal, Theatre of the Oppressed engages audiences in dialogue around issues of social justice. In this session, participants will watch a short scene in which actors from Toronto's Branch Out Theatre present issues of oppression and exclusion sometimes encountered in the university classroom. Participants will then be encouraged to brainstorm strategies to address the oppression and volunteers will be invited to change the outcome of the scene by stopping the action, coming on stage to replace the actors, and enacting alternative solutions with the help of the collective experience of the audience. This session will allow participants to actively practice and share strategies to make their own classrooms more inclusive.

Registration is free. Please register at [www.uwo.ca/tsc](http://www.uwo.ca/tsc)

Please note that some of the sessions will be video-recorded and made available on the TSC website.