

# Spring Perspectives on Teaching

Wednesday, May 13, 2015  
Social Science Centre, Room 2050

## Welcoming Remarks

9:00 a.m. – 9:15 a.m.  
SSC 2050

*John Doerksen, Vice-Provost (Academic Programs)*  
*Mike Atkinson, Teaching Fellow, Teaching Support Centre*

## Keynote Session

9:15 a.m. – 10:30 a.m.  
SSC 2050

### **Realizing the University of the Future: An Institution-wide Approach to Pedagogical Change** **Dr. Mathew L. Ouellett, Wayne State University**

How do we create and sustain teaching and learning environments that meaningfully engage students and instructors at the course, department and institutional levels? Research and many of our personal experiences offer robust examples of the persistent gap between what we know works and what actually takes place in our university classrooms. This keynote will address what we know about how people learn, how higher education systems change, and how to engage colleagues in classroom and system-wide innovation practices that close such gaps.

*Dr. Mathew L. Ouellett is Associate Provost and Director of the Office for Teaching and Learning (OTL) at Wayne State University. Previously Matt led the Center for Teaching at the University of Massachusetts Amherst and served as President of the Professional and Organizational Development (POD) Network in Higher Education. Matt has taught at five US universities and has authored or co-authored over 40 peer-reviewed articles and book chapters, including the **Chicago Handbook for Teachers** (2011) and **Teaching Inclusively: Resources for course, department and institutional change in higher education** (2005).*



## Refreshment Break

10:30 a.m. – 10:45 a.m.

## Plenary Session

10:45 a.m. – 12:00 p.m.  
SSC 2050

### **Social Justice in Higher Education: Perspectives from the Disciplines**

*Moderator: Nanda Dimitrov (Associate Director, Teaching Support Centre)*

*Panelists: Tracy Isaacs (Professor, Women's Studies and Philosophy)*  
*Brent Debassige (Assistant Professor, Education - Aboriginal Education)*  
*Paul Tarc (Assistant Professor, Education - International Education)*  
*Pamela Cushing (Associate Professor, Disability Studies, King's University College)*  
*Mathew L. Ouellett (Wayne State University)*

Join us for a conversation about social justice in higher education. Panelists will share a variety of perspectives on social justice from their disciplines. The questions we will explore together include: How can we better prepare students to understand and address issues pertaining to diversity and social justice during their undergraduate education and after graduation? How can higher education institutions create educational policies and practices that promote social justice and remove barriers to successful participation in higher education? How can we, as leaders in learning, incorporate social justice perspectives in our teaching approach and in the curriculum?

Registration is free. Please register online at [www.uwo.ca/tsc](http://www.uwo.ca/tsc)  
Refreshments will be available at 8:45 a.m. and during the morning and afternoon breaks.

## Concurrent Sessions – Choose One

### Session A

1:00 p.m. – 2:15 p.m.  
SSC 2050

#### **Innovative Assessments at Western**

*Tom Haffie (Lecturer, Department of Biology)*  
*Aleksandra Zecevic (Associate Professor, School of Health Studies)*

A fundamental component of any course design is the effective assessment of student learning. Tom and Aleksandra will share how they use innovative forms of assessment to engage their students in their own learning as well as to evaluate their students' knowledge and skills. Tom will discuss employing instant feedback collaborative exams with almost 2000 students in first year Biology and Aleksandra will address the combination of individual and group work, as well as the self-, peer-, and professor-based evaluations she has implemented in her fourth year Gerontology in Practice course.

### Session B

1:00 p.m. – 2:15 p.m.  
SSC 2036

#### **Faculty-Librarian Collaboration: Past, Present, and Future**

*Moderator: Kim McPhee (Teaching & Learning Librarian, Western Libraries)*  
*Panelists: John Doerksen (Vice-Provost, Academic Programs)*  
*Jonathon Southen (Assistant Professor, Civil and Environmental Engineering)*  
*Colleen Burgess (Research & Instructional Services Librarian, Weldon Library)*  
*Qinqin Zhang (Research & Instructional Services Librarian, Taylor Library)*

In this panel, librarians and faculty will discuss how their collaborations have improved student engagement, critical thinking, and the integration of information literacy into the curriculum; and the Vice-Provost will discuss the importance of such collaboration for student learning. Hear about challenges, surprises and plans for the future. There will be plenty of time for you to ask questions and engage in dialogue with panel members.

#### Refreshment Break

2:15 p.m. – 2:30 p.m.

### Plenary Session

2:30 p.m. – 4:00 p.m.  
SSC 2050

#### **Mental Health and Wellness in the Classroom: What Faculty Should Know**

*Angie Mandich (Acting Associate Vice-President, Student Experience)*  
*Anh Brown (Campus Student Case Manager, Housing and Ancillary Services)*  
*Cynthia Gibney (Director, Health Services)*  
*Nicole Versaevel (Health Promotion Manager, Student Health Services)*  
*Naomi Wiesenthal (Psychologist, Student Development Centre)*

Mental health and wellness is a crucial aspect of student success and engagement. This interactive session will address the continuum on which mental health exists. Through the use of case studies and facilitated discussion participants will have an increased:

- Understanding of signs and symptoms of mental health issues;
- Confidence in approaching and responding to student concerns;
- Clarity of the role of Faculty in student mental health; and
- Awareness of on- and off-campus resources.

Registration is free. Please register online at [www.uwo.ca/tsc](http://www.uwo.ca/tsc)

Please note that some of the sessions will be video-recorded and made available on the TSC website.