

Fall Perspectives on Teaching

Tuesday, August 30, 2016
Social Science Centre, Room 2050

Welcoming Remarks

9:00 a.m. – 9:15 a.m.
SSC 2050

Mike Atkinson, Teaching Fellow, Teaching Support Centre

Keynote Session

9:15 a.m. – 10:30 a.m.
SSC 2050

Remembering Who We Are: Indigenising, Teaching and the University

*Dr. Airini, Dean, Faculty of Education and Social Work
Thompson Rivers University*

Indigenous potential has never been greater. Universities are being transformed as more indigenous students attend and as institutions embrace indigenous world views. It is an emerging international story of indigenising higher education that is in part about policy, and demographics; and in part about simply doing what is right. University teaching has a key role in Indigenous advancement in higher education. Our teaching can provide a learning environment in which Indigenous peoples can develop knowledge needed for leading future development and significant progress towards the goal 'to live and learn as Indigenous'. Through remembering who we are as learners, educators and universities we make possible nationally and generationally significant knowledge creation at that interface between indigenous knowledge, teaching and learning. With a view to transformational university teaching, Dr. Airini will explore strengths-based approaches to indigenising and university teaching that are relevant to instructors, program leaders, researchers, and university decision-makers.



Dr. Airini is Dean of the Faculty of Education and Social Work, at Thompson Rivers University, BC, Canada. Dr. Airini specialises in research for equity in education, with a particular focus on universities supporting success by Indigenous, and under-served students in post-secondary education. She is currently exploring what teaching practices help first generation students to succeed at universities in Canada, USA, New Zealand, Australia and South Africa.

Refreshment Break

10:30 a.m. – 10:45 a.m.

Registration is free. Please register at www.uwo.ca/tsc
Refreshments will be available at 8:45 a.m. and during the morning and afternoon breaks.

Concurrent Sessions

Session A-1

10:45 a.m. – 12:00 p.m.
SSC 2050

Indigenous Pedagogies: Incorporating Indigenous Methodologies and Ways of Knowing into the Curriculum

Susan Hill (First Nations Studies); Lina Sunseri (Sociology & Family Studies, Brescia University College); Pauline Wakeham (English); Chantelle Richmond (Geography)

In its "Calls to Action", Canada's recent [Truth and Reconciliation Commission](#) urges all post-secondary educators "to integrate Indigenous knowledge and teaching methods into their classrooms" (p. 8). Join us for a discussion about how we can create learning spaces that celebrate diverse ways of knowing and thinking. Faculty members from a variety of disciplines will share examples from their own classrooms of how they have incorporated indigenous knowledge and methodologies in their teaching in order to support student learning.

Session A-2

10:45 a.m. – 12:00 p.m.
SSC 2028

Using Online Activities to Build Students' Research Capacity

Colleen Burgess (Huron University College Library); Melanie Mills (Western Libraries); Elan Paulson (Education)

Where does making students research ready (e.g., thinking like a researcher, developing a research question, negotiating the information ecosystem) fit into your teaching? In this session, participants will discuss how, when, and where they believe developing students' research capacity takes place. Participants will also receive an introduction to a repository of online resources, eCampus Ontario, and one of its recently funded initiatives, www.Student2Scholar.ca (S2S), a fully online, self-paced suite of learning modules for social science graduate students. Whether you are teaching senior undergraduate students, a graduate seminar, or are otherwise supporting novice researchers, you will be provided with practical guidance and helpful tips to augment your instruction with online learning activities that will build students' academic literacies and research skills.

Break

12:00 p.m. – 1:15 p.m.

Concurrent Sessions

Session B-1

1:15 p.m. – 2:30 p.m.
SSC 2050

Getting Feedback on Your Students' Learning and Your Teaching

Mike Atkinson (Psychology) and Ken N. Meadows (Teaching Support Centre)

How do you know if your students are learning what you are teaching? Requesting and receiving feedback from your students and responding to that feedback can have a significant and positive impact on your teaching and, ultimately, your students' learning. In this interactive session, we will ask you how you are already getting feedback from your students and how you use that feedback to inform your teaching as well as discussing methods that you may not currently be using. Topics will include classroom assessments techniques; mid-course feedback; student questionnaires on courses and teaching, including Western's new online feedback system, *Your Feedback*; and the scholarship of teaching and learning.

Registration is free. Please register at www.uwo.ca/tsc

Please note that some of the sessions will be video-recorded and made available on the TSC website.

Session B-2

1:15 p.m. – 2:30 p.m.
SSC 2028

Bridging Classroom and Community: An Engaged Pedagogy

Stephanie Hayne Beatty and Lisa Boyko (Student Success Centre)

As Western continues to emphasize experiential learning, increasing numbers of faculty are using Community Engaged Learning (CEL) in a variety of disciplines. CEL pedagogy connects theory and practice by having students participate in community-based projects that allow them to apply their skills and knowledge in real-world settings. Recognizing this growth, the Student Success Centre has developed an innovative online resource for faculty interested in CEL. Participants in this session will learn more about the utility of *Experiential Learning Central*, and hear from a faculty member, student and community partner who have experienced wide-ranging benefits from a CEL course. Join us for a rich dialogue about how CEL can add value to your curriculum and your community.

Refreshment Break

2:30 p.m. – 2:45 p.m.

Concurrent Sessions

Session C-1

2:45 p.m. – 4:00 p.m.
SSC 2050

Lessons from WALs: Engaging Students Outside Active Learning Classrooms

Benjamin Hill (Philosophy); Aaron Price (Mechanical and Materials Engineering); Ruth Ann Strickland (DAN Management and Organizational Studies); Aleksandra Zecevic (Health Studies)

Are you interested in engaging students more actively in class? Join us for a session featuring faculty who incorporate a variety of active learning strategies in their learner-centred classes. Drawing on their 'lessons learned' from teaching in Western Active Learning Space (WALS) and in more 'traditional' classrooms, the presenters will facilitate an interactive session that models active learning techniques participants can use in their classes. Participants will also develop an understanding of why active learning works, how to address potential barriers to active learning, and tips for facilitating active learning effectively.

Session C-2

2:45 p.m. – 4:00 p.m.
SSC 2028

Higher Education - The State of Play: Reflections from Western 3M Teaching Fellows

David Bentley (English); Tom Haffie (Biology), Cam Tsujita (Earth Sciences)
Moderator: Mike Atkinson (Teaching Support Centre)

Following the 30th anniversary of the 3M National Teaching Fellowship, (celebrated at the Society for Teaching and Learning in Higher Education conference this summer), we invited three 3M Teaching Fellows to give their views on the State of Play at Canadian Universities. Each Fellow will address the following questions: What is the State of Play at Canadian Universities? Where should the University be going? How do we get there? Please come by and hear the thoughts of David, Tom, and Cam on these issues.

Registration is free. Please register at www.uwo.ca/tsc

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