

# Spring Perspectives on Teaching

Thursday, May 11, 2017

Social Science Centre, Room 2050

Welcoming Remarks

9:00 a.m. – 9:15 a.m.  
SSC 2050

John Doerksen, Vice-Provost (Academic Programs)  
Nanda Dimitrov, Acting Director, Teaching Support Centre

Keynote Session

9:15 a.m. – 10:30 a.m.  
SSC 2050

## Teaching with Our Signatures: Cultivating Disciplinary Habits of Mind

**Dr. Nancy Chick, University of Calgary**

Just over twelve years ago, Lee Shulman introduced the idea of “signature pedagogies,” or approaches to teaching that cultivate disciplinary habits of mind. This concept challenges us to ask some pointed questions: how does the biologist, for example, teach so that her students experience *thinking like a biologist* and even *doing biology*? How does the historian teach students to practice *historical thinking*? How does the artist teach students to see the world through artists’ eyes? What about the other disciplines? And ultimately, why should the biologist, the historian, the artist, and the rest of us care? Dr. Chick will share how a variety of disciplines have responded to the challenge, consider some of the criticisms that have emerged, and suggest potential avenues for exploring signature pedagogies moving forward.



*Dr. Nancy Chick is the University Chair in Teaching and Learning and the Academic Director of the Taylor Institute for Teaching and Learning at the University of Calgary. With Gary Poole, she is also the founding co-editor of Teaching & Learning Inquiry, the journal of the International Society for the Scholarship of Teaching and Learning (ISSOTL).*

Refreshment Break

10:30 a.m. – 11:00 a.m.

Registration is free. Please register at [www.uwo.ca/tsc](http://www.uwo.ca/tsc)

Refreshments will be available at 8:45 a.m. and during the morning and afternoon breaks.

## CONCURRENT SESSIONS A

**SESSION A-1** 11:00 a.m. – 12:00 p.m.  
Scholarship of Teaching and Learning SSC 2050

### **Quality in Research on Teaching and Learning: Evidence from the Field**

Nancy Chick (University of Calgary)

**SESSION A-2** 11:00 a.m. – 12:00 p.m.  
Welcome to My Classroom: Graduate Teaching SSC 2020

### **Practicing to Hear Each Other Better: Pedagogy of Presence**

Cathy Benedict (Music)

**SESSION A-3** 11:00 a.m. – 12:00 p.m.  
Teaching Initiatives: Online Engagement SSC 2032

### **Planning for and Operationalizing an Online Connection between Western University & University of Rwanda Nursing Students to Learn About Cross-Cultural Nursing Decision Making**

Carole Orchard (Nursing); Marilyn Evans (Nursing); Yvonne Kasine (Nursing); Benoite Umyubyeyi (Nursing); Sibylle Ugirase (Nursing and Midwifery, University of Rwanda); Evelyne Nankundwa (Nursing and Midwifery, University of Rwanda); Pauline Uwajeneza (Ruli Higher Institute of Health, Rwanda); Germaine Tuyisenge (Geography, Simon Fraser University)

### **Homework Assignments: It's the Journey, not the Destination**

Eugene Wong (Physics & Astronomy); Ryan Hopkins (Physics & Astronomy); Aycha Tammour (Physics & Astronomy); Megan Tannock (Physics & Astronomy)

Break 12:00 p.m. – 1:00 p.m.

## CONCURRENT SESSIONS B

**SESSION B-1** 1:00 p.m. – 2:00 p.m.  
Teaching Initiatives: Languages SSC 2036

### **Indigenizing Quebec and French-Canadian Literature at Brescia University College**

Carmen McCarron (French Studies, Brescia University College)

### **How Can You Empower Students and Boost Their Performance? Flip Your Classroom**

Ana Garcia-Allen (Modern Languages and Literatures)  
Adriana Soto-Corominas (Modern Languages and Literatures)

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|---|-----------------------------------|
| <b>SESSION B-2</b><br>Welcome to My Classroom: Graduate Teaching  | 1:00 p.m. – 2:00 p.m.<br>SSC 2020 |
| <p><b>Partnering for Change: A Model of Community Engaged Public Health Education</b><br/>Lloy Wylie (Schulich Interfaculty Program in Public Health)</p> |                                   |
| <b>SESSION B-3</b><br>Welcome to My Classroom: Education  | 1:00 p.m. – 2:00 p.m.<br>SSC 2032 |
| <p><b>Simulations &amp; Case Studies: Welcome to My Education Classroom</b><br/>Deanna Friesen (Education)</p>  |                                   |
| Refreshment Break   | 2:00 p.m. – 2:30 p.m.             |

## CONCURRENT SESSIONS C

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| <b>SESSION C-1</b><br>Teaching Initiatives: Social Sciences [30 mins]  | 2:30 p.m. – 3:00 p.m.<br>SSC 2036 |
| <p><b>Exploring Energy Controversies through Simulation and Role Play</b><br/>Carol Hunsberger (Geography)</p>   |                                   |
| <b>SESSION C-2</b><br>Research on Teaching and Learning [30 mins]  | 2:30 p.m. – 3:00 p.m.<br>SSC 2032 |
| <p><b>Utilizing Cross-Campus Partnerships to Build Multi-modal Online Learning Modules for Supporting Undergraduate Student Skill Development</b><br/>Adrienne Sauder (Learning Skills Services, King's University College)<br/>Emma Swiatek (Research and Information Services – Library, King's University College)<br/>Jeremy Greenway (Writing, King's University College)<br/>Darcy Harris (Thanatology, King's University College)</p> |                                   |
| <b>SESSION C-3</b><br>Welcome to My Classroom: Graduate Teaching [60 mins]   | 2:30 p.m. – 3:30 p.m.<br>SSC 2020 |
| <p><b>Evaluating the Effectiveness of Team-Based Learning</b><br/>Shannon Sibbald (Health Studies; Family Medicine; Schulich Interfaculty Program in Public Health)<br/>Ava John-Baptiste (Epidemiology and Biostatistics; Anesthesia &amp; Perioperative Medicine; Schulich Interfaculty Program in Public Health; Centre for Medical Evidence, Decision Integrity &amp; Clinical Impact)</p>   |                                   |

**Registration and session abstracts available at: [www.uwo.ca/tsc](http://www.uwo.ca/tsc)**

**Registration is free.**

Note: some sessions will be video-recorded and made available on the TSC website.