

Spring Perspectives on Active Learning Conference - May 15, 2019

Time	Schedule			
9:00 – 9:15	Opening Remarks SSC 2050	Andrew Hrymak, Provost & VP Academic Nanda Dimitrov, Director, Centre for Teaching and Learning		
9:15 – 10:30	Keynote SSC 2050	Active Learning: What You Can Do and Why It Will Work Mike Atkinson (Psychology)		
10:30 – 11:00	Break	Outside SSC 2050		
11:00 – 12:00	Concurrent Sessions A UCC	A-1 Welcome to My Classroom UCC 146	A-2 Conversations about Active Learning Strategies UCC 37	A-3 Conversations about Active Learning Strategies UCC 41
		Using Active Learning Exercises to Create Engaged, Critical Communities of Learning Lauren Barr (Sociology)	Active Learning in a Lecture-based Math Course: Strategies for Instructors in STEM Disciplines Lindi Wahl (Applied Mathematics) Immersive, Collaborative Learning in the Science Classroom Christina Booker (Chemistry)	Beyond Learning by Doing: <i>Ubuntu</i> Competency as a Pedagogical Paradigm Henri Boyi (French Studies) Simulation and Apprehension with Digital Dentistry: Is Active Learning Really Needed? Les Kalman (Dentistry)
12:00 – 1:00		Tour of WALS Classroom in UCC 66		
1:15 – 2:15	Concurrent Sessions B UCC	B-1 Welcome to My Classroom UCC 66 (WALS)	B-2 Conversations about Active Learning Strategies UCC 37	B-3 Presentation of Research on Teaching and Learning UCC 41
		Are You Listening? Promoting Active Listening in the Classroom Angela Borchert (Modern Languages and Literatures) Amrapali Chatterjee (Modern Languages and Literatures)	Prepare to Be Active: Managing Student Expectations for Active Learning Sarah McLean (Physiology & Pharmacology, Anatomy & Cell Biology) Implementing Active Learning and Modelling Study Strategies in Tutorials of Large Courses Anita Woods (Physiology and Pharmacology) Angela Beye (Physiology and Pharmacology)	Using Educational Escape Room Activities to Teach Teamwork Skills and Build Effective Teams Nicole Campbell (Physiology & Pharmacology) John Kelly (Anatomy and Cell Biology) Improving Student Writing Confidence and Decreasing Fear Through a Class Blogging Experience Melissa Jean (Management & Organizational Studies, Brescia University College)
2:15 – 2:30	Break	Outside UCC 146		
2:30 – 3:30	Closing Plenary	Student Perspectives on Active Learning Student Panel		