

Spring Perspectives on Teaching Conference

Wednesday, May 12, 2021

Online

11:00 a.m. – 11:15 a.m. Welcoming Remarks

Sarah Prichard (Acting Provost & Vice-President (Academic))

Aisha Haque (Acting Director, Centre for Teaching and Learning)

11:15 a.m. – 12:15 p.m. Keynote Session

More Than a Diverse Reading List: Challenging an Antiblack Pedagogy

Dr. Philip Howard, Department of Integrated Studies in Education, McGill University

When we think about challenging antiblack pedagogies, it is easy to limit our thinking to a quest for toolkits of ready-to-implement strategies. Such an approach does not take seriously the ways in which antiblackness is endemic to our institutions, the default logics that frame our work, and how these foreclose on the pedagogies we seek. This session will explore some of the ways in which antiblackness structures the university context, and foster a conversation about the commitments it might take to create the conditions of possibility for Black life and Black thought to flourish with/in/out our classrooms and institutions.



Dr. Philip Howard is an Assistant Professor in the Department of Integrated Studies in Education at McGill University, Montreal, Quebec. He works in the areas of Black Canadian Studies and anticolonial studies in education, and his interests are in the ways in which relations of race and antiblackness mediate the ways we come to know ourselves, create community, and exercise agency in the Canadian settler-colonial context. He has published in such journals as *Ethnicities*, *Social Identities*, and *Race Ethnicity and Education* and is co-editor of the collections *African Canadian Leadership: Continuity, Transition, and Transformation* and *Crash Politics and Antiracism: Interrogations of Liberal Race Discourse*.

12:15 p.m. – 1:00 p.m. Lunch Break

1:00 p.m. – 2:00 p.m. Students' Perspectives on Teaching & Learning during the Pandemic

Moderator: Victoria Barroso (University Students' Council Vice-President, University Affairs)

Student Panelists:

Emily Good (Health & Rehabilitation Science)

Maral Mohagheghi (HBA & Mechatronics Systems Engineering)

Bella Pick (HBA & English & Cultural Studies)

Amal Qayum (International Relations)

In this session, a panel of undergraduate students will share examples of effective and engaging online teaching and learning practices they experienced during the pandemic as well as challenges they faced. They will also discuss how the Western community can build on these successes and address the challenges of both in-person and online delivery models as we move forward into a new academic year.

2:00 p.m. – 3:00 p.m. Leveraging Your Online Course Materials for Future Teaching in Any Modality

Moderator: Stephanie Horsley (Acting Associate Director, eLearning, Centre for Teaching and Learning)

Panelists:

Angela Beye, Tom Stavraký, & Anita Woods (Physiology & Pharmacology)

Katrina Moser (Geography)

Geoff Wild (Applied Mathematics)

Throughout this past year, instructors have devoted considerable time and effort into preparing quality online materials and learning experiences. Join us for this session where Western instructors will share how they plan to leverage their hard work for future iterations of their courses – be it online, blended, or face to face – and join in a discussion of how you might carry some of your own work forward into any future course planning.

Registration is free. Please register at teaching.uwo.ca

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