

Five Components of the Faculty Certificate in Teaching Excellence

Instructional Skills Workshop*

Instructional Skills Workshop

Offered 2-3 times/year

OR

Course on Teaching at the University Level

Offered in August

OR

Instructional Skills Workshop Online

Offered once/year

*Recommended first step or entry point into the Certificate

Teaching Squares

Teaching Squares Program

Register in September or January

Gain insight into your teaching through peer observation and self-reflection

Registration is time sensitive. Groups are established by the end of the first month in the Fall and Winter semesters.

Faculty Learning Communities

Faculty Learning Communities FLCs

Register in September or January

Join an inter-disciplinary group of faculty who meet once a month to explore a common area of interest in teaching and learning.

Earn credit by attending 3 or more meetings.

Course Design and Delivery

Course Design and Renovation Workshop

Offered once/year

OR

Teaching with Technology

Offered in Spring

Independent Project

Teaching Dossier

OR

Research on Teaching and Learning Proposal

OR

Educational Leadership Project

Questions about project options?

E-mail us at ctl@uwo.ca

Faculty Certificate in Teaching Excellence

The Certificate in Teaching Excellence is for Western faculty who are interested in the opportunities to discuss and share ideas and practices related to teaching and learning on campus.

The suite of programs offered as part of the Certificate will allow you to explore and implement a variety of teaching strategies, engage with scholarly literature, and reflect critically on your approaches to teaching.

Program components can be completed in any order and you can choose to complete workshops within a year or over a longer period.



Certificate participants will:

- **Design courses that align learning outcomes, teaching strategies, and assessments** to effectively promote student learning.
- **Engage with an interdisciplinary group of peers** to build a network of support for teaching, exchange resources, and expand teaching practices beyond disciplinary boundaries.
- **Examine key theories about teaching and learning** in higher education and relate these theories to their teaching practice.
- **Select among and incorporate a variety of technologies into their teaching practice** to promote student engagement and support lesson and course outcomes.
- **Reflect critically** on all aspects of their teaching practice.
- **Prepare a cohesive teaching dossier** that reflects their teaching and learning philosophy, experience, and innovation.
OR
Explore one of two specialized areas in higher education (Scholarship of Teaching and Learning or Educational Leadership).

Questions?

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Visit the Centre for Teaching and Learning online at teaching.uwo.ca