Spring Perspectives on Teaching
Wednesday, May 15, 2019

Morning keynote in SSC 2050, all other sessions in UCC

<table>
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<tr>
<th>Opening Remarks</th>
<th>9:00 a.m. – 9:15 a.m.</th>
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<tr>
<td>Andrew Hrymak, Provost and Vice-President (Academic)</td>
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<tr>
<td>Nanda Dimitrov, Director, Centre for Teaching and Learning</td>
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<th>Keynote Session</th>
<th>9:15 a.m. – 10:30 a.m.</th>
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<td>Active Learning: What You Can Do and Why It Will Work</td>
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<td>Mike Atkinson, Psychology, Western University</td>
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The benefits of active learning for students have been documented by many authors (e.g., Barkley & Major, 2018). But how exactly does active learning increase engagement, focus and motivation? How do active learning approaches impact students differently than didactic approaches or traditional lecturing? In this talk, Dr. Atkinson will examine the research on the cognitive, emotional, and physiological changes that accompany active learning and suggest a variety of strategies that you can use to engage students in the classroom.

Dr. Mike Atkinson is Associate Professor in the Department of Psychology at Western University. Mike is an expert on large class instruction and the use of multimedia in the classroom. He is a recipient of the Edward G. Plenva Award for Excellence in Teaching (2006), the University Students’ Council Teaching Award of Excellence (1996), the 3M National Teaching Fellowship (1998), and six-time recipient of the Western Psychology Professor of the Year Award. Mike is also a Teaching Fellow in Western’s Centre for Teaching and Learning with a focus on Active Learning, Large Class Teaching, and Assessment. He has delivered over 300 presentations and talks on teaching in higher education and has been featured in Maclean’s magazine, Media television, the Globe & Mail, and the APA Monitor.

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<th>Refreshment Break</th>
<th>10:30 a.m. – 11:00 a.m.</th>
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<td>(This break is dedicated to celebrating Western's teaching award winners)</td>
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<td>Outside SSC 2050</td>
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### CONCURRENT SESSIONS A  

**A-1**  
**UCC 146**  
**Using Active Learning Exercises to Create Engaged, Critical Communities of Learning**  
Lauren Barr, Lorna Ferguson, Lucas Hendsbee (Sociology)  

**A-2**  
**UCC 37**  
**Active Learning in a Lecture-based Math Course: Strategies for Instructors in STEM Disciplines**  
Lindi Wahl (Applied Mathematics)  

**A-3**  
**UCC 41**  
**Beyond Learning by Doing: Ubuntu Competency as a Pedagogical Paradigm**  
Henri Boyi (French Studies)  

**Simulation and Apprehension with Digital Dentistry: Is Active Learning Really Needed?**  
Les Kalman (Dentistry)  

**Tour of WALS Classroom** - Stop by WALS in UCC 66 to tour the room, test out the technology, and discuss booking your class in this high-tech, collaborative space.  

12:00 p.m. – 1:00 p.m.  
**UCC 66**

### CONCURRENT SESSIONS B  

**B-1**  
**UCC 66**  
**Are You Listening? Promoting Active Listening in the Classroom**  
Angela Borchert and Amrapali Chatterjee (Modern Languages & Literatures)  

**B-2**  
**UCC 37**  
**Prepare to Be Active: Managing Student Expectations for Active Learning**  
Sarah McLean (Physiology & Pharmacology, Anatomy & Cell Biology)  

**Implementing Active Learning and Modelling Study Strategies in Tutorials of Large Courses**  
Anita Woods and Angela Beye (Physiology and Pharmacology)  

**B-3**  
**UCC 41**  
**Using Educational Escape Room Activities to Teach Teamwork Skills and Build Effective Teams**  
Nicole Campbell (Physiology & Pharmacology)  
John Kelly (Anatomy & Cell Biology)  

**Improving Student Writing Confidence and Decreasing Fear Through a Class Blogging Experience**  
Melissa Jean (Management & Organizational Studies, Brescia University College)  

**Refreshment Break**  

2:15 p.m. – 2:30 p.m.  
Outside UCC 146

### CLOSING PLENARY  

2:30 p.m. – 3:30 p.m.  
**UCC 146**

**Student Perspectives on Active Learning**  
Moderator: Mike Atkinson (Psychology)  
Panelists: Erin Anderson (English & Writing Studies), Emma Bertucci (Management and Organizational Studies), Shauna Morrell (Genetics), Zain Raza (Medical Sciences), Yoah Sui (Kinesiology)  

This closing plenary will highlight student perspectives on the active learning classroom. Five students (undergraduate and graduate) will draw on their experiences to discuss what they have gained from active learning, how active learning has helped them apply complex concepts in their discipline, and how instructors have helped them navigate the challenges associated with active learning experiences.

Registration and session abstracts available at: teaching.uwo.ca
WESTERN TEACHING AWARD WINNERS
2018-19

3M National Teaching Fellowship
Wendy Pearson, Women’s Studies and Feminist Research

Edward G. Pleva Award for Excellence in Teaching
Daniel Belliveau, Health Studies
Jose Herrera, Chemical and Biochemical Engineering

Marilyn Robinson Award for Excellence in Teaching
Nicole Campbell, Physiology and Pharmacology
Charys Martin, Anatomy and Cell Biology
Tara Mantler, Health Studies

Angela Armitt Award for Excellence in Teaching by Part-Time Faculty
Michele Barbeau, Anatomy and Cell Biology

Western Award for Innovations in Technology-Enhanced Teaching
Richard Booth, School of Nursing

The Vice-Provost (Academic Programs) Award for Excellence in Collaborative Teaching
Anita Woods, Tom Stavraky and Angela Beye, Physiology and Pharmacology

The Vice-Provost (Academic Programs) Award for Excellence in Online Teaching and Learning
Sarah McLean, Physiology and Pharmacology/Anatomy and Cell Biology

USC Award of Excellence in Undergraduate Teaching
Nigendra Narain, Political Science
Philip King, DAN Management and Organizational Studies
Scott Loveland, Ivey Business School
Mark Baker, Physics and Astronomy

Ontario Undergraduate Student Alliance Award for Teaching Excellence
Mark Baker, Physics and Astronomy

Fellowship in Teaching Innovation Award
Aleksandra Zecevic and Tara Mantler, Health Studies
Robert Cockcroft, Physics and Astronomy