

Spring Perspectives on Teaching

Wednesday, May 15, 2019

Morning keynote in SSC 2050, all other sessions in UCC

Opening Remarks

9:00 a.m. – 9:15 a.m.
SSC 2050

Andrew Hrymak, Provost and Vice-President (Academic)
Nanda Dimitrov, Director, Centre for Teaching and Learning

Keynote Session

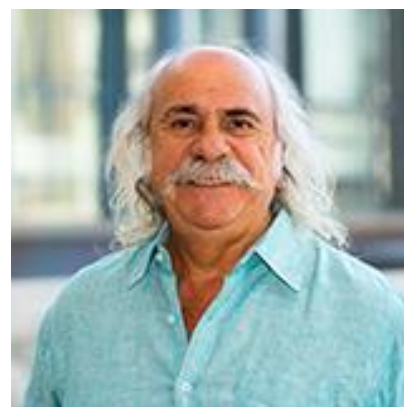
9:15 a.m. – 10:30 a.m.
SSC 2050

Active Learning: What You Can Do and Why It Will Work

Mike Atkinson, Psychology, Western University

The benefits of active learning for students have been documented by many authors (e.g., Barkley & Major, 2018). But how exactly does active learning increase engagement, focus and motivation? How do active learning approaches impact students differently than didactic approaches or traditional lecturing? In this talk, Dr. Atkinson will examine the research on the cognitive, emotional, and physiological changes that accompany active learning and suggest a variety of strategies that you can use to engage students in the classroom.

Dr. Mike Atkinson is Associate Professor in the Department of Psychology at Western University. Mike is an expert on large class instruction and the use of multimedia in the classroom. He is a recipient of the Edward G. Pleva Award for Excellence in Teaching (2006), the University Students' Council Teaching Award of Excellence (1996), the 3M National Teaching Fellowship (1998), and six-time recipient of the Western Psychology Professor of the Year Award. Mike is also a Teaching Fellow in Western's Centre for Teaching and Learning with a focus on Active Learning, Large Class Teaching, and Assessment. He has delivered over 300 presentations and talks on teaching in higher education and has been featured in Maclean's magazine, Media television, the Globe & Mail, and the APA Monitor.



Refreshment Break

(This break is dedicated to celebrating Western's teaching award winners)

10:30 a.m. – 11:00 a.m.
Outside SSC 2050

CONCURRENT SESSIONS A

11:00 a.m. – 12:00 p.m.

A-1 UCC 146	Using Active Learning Exercises to Create Engaged, Critical Communities of Learning <i>Lauren Barr, Lorna Ferguson, Lucas Hendsbee (Sociology)</i>	
A-2 UCC 37	Active Learning in a Lecture-based Math Course: Strategies for Instructors in STEM Disciplines <i>Lindi Wahl (Applied Mathematics)</i>	Immersive, Collaborative Learning in the Science Classroom <i>Christina Booker (Chemistry)</i>
A-3 UCC 41	Beyond Learning by Doing: Ubuntu Competency as a Pedagogical Paradigm <i>Henri Boyi (French Studies)</i>	Simulation and Apprehension with Digital Dentistry: Is Active Learning Really Needed? <i>Les Kalman (Dentistry)</i>
Tour of WALs Classroom - Stop by WALs in UCC 66 to tour the room, test out the technology, and discuss booking your class in this high-tech, collaborative space.		12:00 p.m. – 1:00 p.m. UCC 66

CONCURRENT SESSIONS B

1:15 p.m. – 2:15 p.m.

B-1 UCC 66	Are You Listening? Promoting Active Listening in the Classroom <i>Angela Borchert and Amrapali Chatterjee (Modern Languages & Literatures)</i>	
B-2 UCC 37	Prepare to Be Active: Managing Student Expectations for Active Learning <i>Sarah McLean (Physiology & Pharmacology, Anatomy & Cell Biology)</i>	Implementing Active Learning and Modelling Study Strategies in Tutorials of Large Courses <i>Anita Woods and Angela Beye (Physiology and Pharmacology)</i>
B-3 UCC 41	Using Educational Escape Room Activities to Teach Teamwork Skills and Build Effective Teams <i>Nicole Campbell (Physiology & Pharmacology) John Kelly (Anatomy & Cell Biology)</i>	Improving Student Writing Confidence and Decreasing Fear Through a Class Blogging Experience <i>Melissa Jean (Management & Organizational Studies, Brescia University College)</i>
Refreshment Break		2:15 p.m. – 2:30 p.m. Outside UCC 146

CLOSING PLENARY2:30 p.m. – 3:30 p.m.
UCC 146**Student Perspectives on Active Learning***Moderator: Mike Atkinson (Psychology)**Panelists: Erin Anderson (English & Writing Studies), Emma Bertucci (Management and Organizational Studies), Shauna Morrell (Genetics), Zain Raza (Medical Sciences), Yoah Sui (Kinesiology)*

This closing plenary will highlight student perspectives on the active learning classroom. Five students (undergraduate and graduate) will draw on their experiences to discuss what they have gained from active learning, how active learning has helped them apply complex concepts in their discipline, and how instructors have helped them navigate the challenges associated with active learning experiences.

Registration and session abstracts available at: teaching.uwo.ca

WESTERN TEACHING AWARD WINNERS 2018-19

3M National Teaching Fellowship

Wendy Pearson, Women's Studies and Feminist Research

Edward G. Pleva Award for Excellence in Teaching

Daniel Belliveau, Health Studies

Jose Herrera, Chemical and Biochemical Engineering

Marilyn Robinson Award for Excellence in Teaching

Nicole Campbell, Physiology and Pharmacology

Charys Martin, Anatomy and Cell Biology

Tara Mantler, Health Studies

Angela Armitt Award for Excellence in Teaching by Part-Time Faculty

Michele Barbeau, Anatomy and Cell Biology

Western Award for Innovations in Technology-Enhanced Teaching

Richard Booth, School of Nursing

The Vice-Provost (Academic Programs) Award for Excellence in Collaborative Teaching

Anita Woods, Tom Stavrakys and Angela Beye, Physiology and Pharmacology

The Vice-Provost (Academic Programs) Award for Excellence in Online Teaching and Learning

Sarah McLean, Physiology and Pharmacology/Anatomy and Cell Biology

USC Award of Excellence in Undergraduate Teaching

Nigmendra Narain, Political Science

Philip King, DAN Management and Organizational Studies

Scott Loveland, Ivey Business School

Mark Baker, Physics and Astronomy

Ontario Undergraduate Student Alliance Award for Teaching Excellence

Mark Baker, Physics and Astronomy

Fellowship in Teaching Innovation Award

Aleksandra Zecevic and Tara Mantler, Health Studies

Robert Cockcroft, Physics and Astronomy