



This year's conference will be hosted online in an OWL site (including all Zoom Links), which will contain TA resources and a number of asynchronous learning modules will be available to all registrants. All time are in EDT.

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| 9:00 AM – 9:10 AM | WELCOMING REMARKS <i>Dr. Melanie-Anne Atkins, Acting Associate Director, Graduate Programs, CTL</i> | |
| 9:10 AM – 10:00 AM | CONCURRENT SESSIONS A (Choose one) | |
| | For New TAs - The First Day of Class This introductory session will guide incoming students through how to prepare for and succeed in their first day facilitating a lab or tutorial as a TA. | For Returning TAs - Welcoming All Your Students Back to the Classroom How can we help our students feel welcome in the face-to-face learning environment and prepared to meet the challenges it brings? This session will offer strategies for fostering supporting and inclusive classrooms and for guiding students through the transition from remote to in-person learning. |
| 10:00 AM – 10:10 AM | BREAK | |
| 10:10 AM – 11:00 AM | KEYNOTE: “Wait, what if WE are the problem? Pathologizing academic ableism” <i>Dr. Jeffrey Preston, Assistant Professor of Disability Studies, Kings University College at Western</i> About Dr. Preston: Jeff Preston, Ph.D., is an assistant professor of Disability Studies at King's University College at Western University where he teaches classes on disability, popular culture and policy. A long-time advocate and motivational speaker, Jeff's work focuses on the intersection of disability, subjectivity, biopower and culture. Jeff's first book, <i>The Fantasy of Disability</i> , was published in 2016 by Routledge. | |
| 11:00 AM – 11:10 AM | BREAK | |
| 11:10 AM – 12:00 PM | CONCURRENT SESSIONS B & CLOSING REMARKS (Choose one) | |
| | For New TAs - Facilitating Discussions IRL Discussions are an integral part of many tutorials and labs. For all their learning benefits, they can also be unpredictable or even a little intimidating for new TAs or TAs who have largely facilitated discussions online. This session will provide an overview of the benefits and qualities of a good discussion and provide strategies for fostering equitable participation in class discussions. | For Returning TAs – Making Your TA-ship Meaningful: Senior TA Panel What is my impact as a TA? How can I ensure my work is meaningful for my students and for my own professional development? In this session, upper-year TAs from across disciplines will share their reflections and advice on making your TA work a rewarding part of your graduate career. |