

## Call for Faculty Showcase Statement of Interest

The [2022 Spring Perspectives](#) theme is on Assessment and Universal Design for Learning (UDL). In addition to keynotes from Drs. Jesse Stommel and Jeff Preston (more information coming soon), Spring Perspectives will highlight resources and videos that showcase how faculty have integrated diverse assessments and UDL in their courses.

At this time, we are soliciting a 250 - 500 word statement of interest from instructors who are interested in contributing to the Faculty Showcase. In particular, we encourage contributions related to diverse assessment types, approaches to UDL in both teaching and course design, and the intersection of the two.

Interested faculty are asked to submit a 250 - 500 word statement of interest about their Faculty Showcase proposal by Monday, April 4.

The Faculty Showcase can take three forms:

1. Share a resource/guide/self-assessment
2. Create a 5-7 minute video
3. Pitch your own format

### *Resource/Guide/Self-assessment*

Share a resource, guide or self-assessment tool you created. This could be an example of a novel assessment you tried out in your course, a tool you developed to help students develop meta-cognition around assessments, or a strategy you employed to enhance UDL in your course. You may choose to share syllabi, rubrics, assessment templates or online resources (to name a few options).

*Click here to review an example of a [self-assessment tool](#) (courtesy of Dr. Beth Hundey)*

### *Video*

Create a 5-7 minute video summarizing a diverse assessment or UDL teaching strategy you used in your course. For example, you might walk viewers through a resource, guide or self-assessment tool you created.

### *Pitch Your Own Format*

Choose this option if you wish to share your diverse assessment or UDL teaching strategy in some form other than a video or asynchronous document. The format and parameters are up to you!

## *What To Include*

On the proposal form due Monday, April 4, you will be asked to highlight the discipline, size and modality of your course, any issues or challenges that led you to adopt of certain assessment or UDL strategies, as well as any other pertinent details.

The final deliverable is due on Friday, April 29. It should be no more than 5-7 mins (viewing or reading) and must be accessible (videos with captions; PDF machine readable). Instructional Designers will be available to advise faculty on the creation of the Showcase (if desired).

## **Synchronous Session at Spring Perspectives**

Your Showcase will be made available to participants on the CTL website in advance of Spring Perspectives. A synchronous Q&A session will take place during the conference with select Showcases (time and format to be determined).

If you are interested, please [submit a proposal using the following form](#). Selected faculty will be contacted by Friday, April 8, 2022. Contact Joe Lipsett at [joe.lipsett@uwo.ca](mailto:joe.lipsett@uwo.ca) for further details or questions.