



This year's conference will be hosted online in an OWL site (including all Zoom Links), which will contain TA resources and a number of asynchronous learning modules will be available to all registrants.

9:00 AM – 9:10 AM	WELCOMING REMARKS <i>Dr. Lisa Aikman, Acting Associate Director, TA Programs, CTL</i>			
9:10 AM – 10:00 AM	KEYNOTE: Collaboration is Key: Lessons from Indigenizing Climate Change Education <i>Sara Mai Chitty, Office of Indigenous Initiatives</i> <i>Dr. Beth Hundey, Department of Geography and Environment</i> <i>Serena Mendizábal, Community-Based Researcher and Community Organizer</i> <i>Dr. Katrina Moser, Department of Geography and Environment</i> A note from our keynote speakers: This team co-created Connecting for Climate Change Action (C4CCA), an award-winning, blended course that braids together Eurowestern and Indigenous sciences to provide learners with knowledge about climate change and empower them in their roles and responsibilities in climate change justice and action. In this keynote, four course co-creators reflect on their learning and the importance of collaboration in the process of creating the course over two years. We see our collaboration as a step in decolonizing curriculum and course development processes and an opportunity to re-envision the purpose of higher education. Panelists will address key questions including: 1) What philosophies underly your course and how are these philosophies connected to course development; 2) What did you learn about the role of collaboration in teaching and learning?, and 3) How has been being involved in the course changed how you envision the future of higher education?			
10:00 AM – 10:10 AM	BREAK			
10:10 AM – 11:10 AM	CONCURRENT SESSIONS A (CHOOSE ONE) <table border="1" data-bbox="397 1325 1549 1577"> <tr> <td data-bbox="397 1325 948 1577"> A-1: Preparing for Your First Lab What should I be doing before my first lab? How will I know what to say to my students? What is my job, anyway? This introductory session will prepare new TAs to facilitate their first lab sessions. </td> <td data-bbox="948 1325 1549 1577"> A-2: Preparing for Your First Tutorial Should I be prepping material for my first tutorial? What is the difference between tutorial and lecture? How will I get students to participate? This introductory session will prepare new TAs to facilitate their first tutorials. </td> </tr> </table>		A-1: Preparing for Your First Lab What should I be doing before my first lab? How will I know what to say to my students? What is my job, anyway? This introductory session will prepare new TAs to facilitate their first lab sessions.	A-2: Preparing for Your First Tutorial Should I be prepping material for my first tutorial? What is the difference between tutorial and lecture? How will I get students to participate? This introductory session will prepare new TAs to facilitate their first tutorials.
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11:00 AM – 11:10 AM	BREAK			
11:10 AM – 12:00 PM	PLENARY SESSION & CLOSING REMARKS Making Active Learning Accessible The previous session introduced the concept of "active learning", whether that learning takes place in a lab or in a tutorial. By exploring some popular active learning strategies in depth, this session will explore ways to ensure all of our students are able to contribute to, and benefit from, that learning. We all have a role to play in making Western and accessible campus where all kinds of students can thrive!			

Please register on [Western Connect](#) by no later than Wednesday September 6th by 8:30am.

We look forward to having you join us online!