

Five Components of the Faculty Certificate in Teaching Excellence

Instructional Skills Workshop*

Instructional Skills Workshop

OR

Course on Teaching at the University Level

OR

Instructional Skills Workshop Online

*Recommended first step or entry point into the Certificate

Teaching Squares

Teaching Squares Program

Gain new insights into your teaching through a process of reciprocal classroom observation with other instructors and self-reflection.

Faculty Learning Communities

Faculty Learning Communities (FLCs)

Join an interdisciplinary group of faculty members who meet regularly to explore a common area of interest in teaching and learning.

Earn credit by attending 3 or more FLC meetings.

Course Design and Delivery

Course Design Workshop

OR

Faculty-Student Collaborative: Assessment (Re)Design Studio

(Re)design teaching and/or assessment activities that effectively promote student engagement and learning.

Independent Project

Teaching Dossier

OR

Research on Teaching and Learning Proposal

OR

Educational Leadership Project Proposal

Questions about project options?

E-mail us at
ctl@uwo.ca

Faculty Certificate in Teaching Excellence

The Certificate in Teaching Excellence is for Western faculty who are interested in the opportunities to discuss and share ideas and practices related to teaching and learning on campus.

The suite of programs offered as part of the Certificate will allow you to explore and implement a variety of teaching and assessment practices; connect with colleagues from across campus; engage with pedagogical knowledge sources, including the scholarly literature; and meaningfully reflect on your approaches to teaching.

Program components can be completed in any order, and you can complete the certificate at your own pace.



Certificate participants will:

- **Design courses that align learning outcomes, teaching practices, and assessments** to effectively promote student learning.
- **Engage with an interdisciplinary group of peers** to build a network of support for teaching, exchange resources, and expand teaching practices beyond disciplinary boundaries.
- **Examine key theories and practices in teaching and learning** in post-secondary education and relate these theories and practices to your own teaching practice.
- **Reflect meaningfully** on all aspects of your teaching practice.
- **Prepare a cohesive teaching dossier** that reflects your teaching and learning philosophy, experience, and innovation.

OR

Explore one of two specialized areas in post-secondary education (Research on Teaching and Learning or Educational Leadership).

Questions?

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Visit the Centre for Teaching and Learning online at teaching.uwo.ca