



9:00 – 9:15	<b>WELCOME &amp; INTRODUCTION</b> <i>Stephanie Horsley (Acting Director and Associate Director, eLearning)</i>
9:15 – 10:30	<b>TEACHING EXCELLENCE INVITED SPEAKER:</b> <b>Cultivating ‘academic hope’ in challenging times</b> <i>Dr. Peter Felten (Elon University, presented live on Zoom)</i>  This session focuses on the importance of faculty well-being, sense of purpose, and human relationships at a time when those might be in short supply. We will build on the research literature about ‘academic hope’ and ‘critical hope’ – as well as your experiences in academia – to explore the systemic forces shaping faculty work today. You will leave the session (Peter hopes!) with both some concrete plans for (realistic) actions and a renewed sense of agency, meaning, and connection as the new academic year begins.
10:30 – 10:45	<b>BREAK</b>
10:45 – 12:00	<b>REFLECTIONS/ADVICE FROM FACULTY</b> <i>Panelists:</i> <ul style="list-style-type: none"><li>• <i>Folarin Babatunde (Physical Therapy)</i></li><li>• <i>Christina Booker (Chemistry)</i></li><li>• <i>Kelly Ogden (Mechanical and Materials Engineering)</i></li><li>• <i>Sheri Osden Nault (Visual Arts)</i></li></ul> A panel of faculty members will share strategies and advice that will help new faculty thrive at Western. Panelists will share their experiences on topics such as teaching in different modalities; living in London; finding mentors and connecting with peers; balancing their teaching and other commitments; and how they flourished in their roles at Western.
12:00 – 1:00	<b>LUNCH BREAK (provided – grab &amp; go)</b>
1:00 – 2:30	<b>WHAT DO I DO NOW? - CASE STUDIES ON CLASSROOM MANAGEMENT</b> <i>Stephanie Horsley (Acting Director and Associate Director, eLearning)</i> <i>Mike Atkinson and Nicole Campbell (University-Wide <a href="#">Teaching Fellows</a>)</i>  In this session, you will become familiar with strategies for responding to complex student requests and challenging classroom management situations through case studies.
2:30 – 2:45	<b>BREAK</b>
2:45 – 3:00	<b>PARTNERING WITH WESTERN LIBRARIES</b> <i>Heather Campbell (Curriculum Librarian, Western Libraries; Curriculum Specialist, Centre for Teaching and Learning)</i> <i>Crystal Mills (Western Libraries)</i>  This session will introduce the teaching & learning support and partnership opportunities available through Western Libraries.

3:00 – 4:00	<p><b>WHAT IS “GOOD” TEACHING? PERSPECTIVES FROM THE CENTRE FOR TEACHING AND LEARNING</b></p> <p><i>Panelists:</i></p> <ul style="list-style-type: none"><li>• <i>Lisa Aikman (Acting Associate Director, TA Programs)</i></li><li>• <i>Mike Atkinson (University-Wide Teaching Fellow)</i></li><li>• <i>Nicole Campbell (University-Wide Teaching Fellow)</i></li><li>• <i>Stephanie Horsley (Acting Director and Associate Director, eLearning)</i></li></ul> <p>Is there more than one way to practice “good” teaching? End the day on a high note with a conversation with your CTL team about developing your unique path to supporting student learning. This panel is your opportunity to ask questions about accessible teaching, engaging students in large classes, embedding academic skill development in your curriculum, designing ‘flexible’ assessments, and teaching through technology. Each panelist will offer their unique perspective on teaching practices and resources that have been particularly impactful in their work. Learn about the people who support teaching and learning at Western, and how you can start with “just one change” to make a meaningful impact this year.</p>
-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------