

Generative AI and Assessment Design Retreat

The Generative AI and Assessment Design Retreat is a structured retreat model designed to help academic programs engage in collaborative, values-driven conversations about how generative AI is impacting assessment practices. The goal of these retreats is to foster program-level decisions around assessment design that reflect the program's values and goals for student learning in ways that respect disciplinary context and instructor autonomy.

Outcomes

1. Reflect on our pedagogical values and how they impact our teaching practices.
2. Discuss the potential impact of generative AI technologies on assessment and learning.
3. Examine the purpose and structure of the signature assessments.
4. Reflect on the positive potential and harm potential of generative AI on these assessments.
5. Brainstorm ways of modifying these assessments to enhance learning and avoid the negative impacts of generative AI.

Sample Half-Day Agenda (half day)

Length	Activities
10 mins	Introduction
20 mins	Reflection on pedagogical values Reflect on our individual and collective values and how these underscore all pedagogical design decisions.
40 mins	Affordances and limitations of generative AI Interactive discussion on: How does generative AI work? What does it do well? What does it do poorly? What are the potential opportunities and harms of generative AI for teaching and learning?
20 mins	Instructor share Instructors share their own approaches to the identified harms and opportunities of AI in their assessment
10 mins	Break
70 mins	Assessment redesign Participants rotate through a series of group discussions to identify what should be preserved or reimaged in the signature assessment, examine AI-related vulnerabilities and opportunities, and build on each other's ideas. The activity culminates in redesigning the assessment to protect learning outcomes, leverage generative AI to enhance learning, and align with core pedagogical values.
10 mins	Summary and next steps